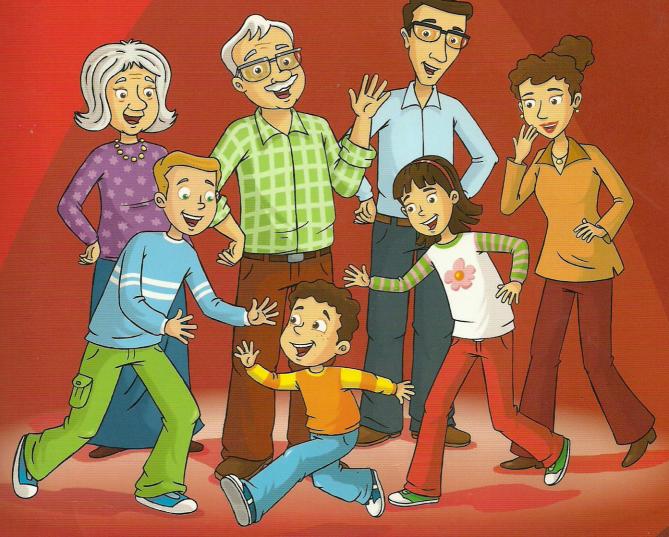
Family and Series of the serie

Class Book



Naomi Simmons

OXFORD

StiROM



Class Book

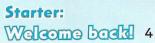


Naomi Simmons

OXFORD UNIVERSITY PRESS

Scope and sequence





I've got brown hair. Is he under the bed?

48

This is my cousin. There is ... There are...

He's got green eyes.

Numbers 1-20

Where's Billy?

Family Colours

presents for my mum (WB)

Toys

	Words	Grammar	Phonics	Skills
1 Our new things	School things	This / That is These / Those are	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalisation, writing about my classroom (Workbook)
They're happy now!	Feelings	We're / They're Are they?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	R: a poem: 'My feelings' L: identifying feelings S: Is he sad? No, he isn't. He's W: long and short forms, writing about my feelings (WB)
B I can ride a bike!	Outdoor activities	She can / can't Can he? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: peg bed i: bin fig o: mop dog u: bus jug	R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)
Review 1 26				
Have you got a milkshake? 28	Food Numbers 20–100	Have you got? I have / haven't Has he got? He has / hasn't	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Have you got apples? Yes, we have. W: question marks and full stops, writing about my lunch (WB)
5 We've got English!	School subjects School rooms	What / When have we got? We've got our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	R: a description on a web page L: identifying school rooms S: What have we got in the art room? We've got W: capital letters, writing about my school subjects (WB)
Let's play after school!	activities	I visit I don't have	Consonant blends: fl pl bl fl: flower flat pl: plum plate bl: blanket blue	La information texts La identifying after-school activities Se I read a book. I don't ride a bike. Mewerls, writing about what I do after school
Review 2 46	,			
Let's buy presents!	Special days	What does he like? He likes / doesn't like	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	The instructions on making a card Lindentifying suitable presents for people according to their preferences Like? He likes tennis. Like? He likes tennis about Like? The likes tennis about Like? The likes tennis about

	Words	Grammar	Phonics	Skills
What's the time?	Everyday activities Times of the day	What's the time? It's o'clock. He at o'clock.	Consonant blends: sm sn st sk sm: smile small sn: snow snake st: stairs star sk: sky skates	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)
Where does she work?	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake face gate plane	R: a magazine interview L: listening for detail in an interview S: What are Peter's favourite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)
Review 3 66				
lt's hot today!	Weather Weather activities	What's the weather like? It's Put on / Don't put on	Long vowels: i + magic e bike white kite line nine	R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)
What are you wearing? 74	Clothes Time	Present continuous: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o + magic e nose bone rope home stone	R: a poem: 'At the coach station' L: identifying people by their clothing S: What's she wearing? She's wearing He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
You're sleeping!	Celebrations Getting ready	Present continuous: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present continuous verbs, writing about a party (WB)
Review 4 86				
Look at all the animals! 88	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet three	R: an information text L: listening for rules S: Don't open the gate. W: using and to connect sentences, writing about a farm visit (WB)
Look at the photos!	Memories Tidying up	Past simple: I was / wasn't You were / weren't	Short & long vowels cub cube tap tape pip pipe	R: a newspaper article L: identifying people by their feelings and appearance S: He was a lion (in the school play). W: and / or, writing about me and my friends (WB)
Well done!	People Ordinal numbers	Past simple: There were some / weren't any Irregular plurals	ng/nk ng: ring king swing nk: bank sink pink	R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's Is she sad? No, she isn't. She's W: irregular plurals, writing about a school open day (WB)
Review 5 106				

Starter

Welcome back!

Lesson One

Listen and sing. 60 01

2 Sing and do.

Welcome song

Welcome back To all our friends. Fun and learning Never end!

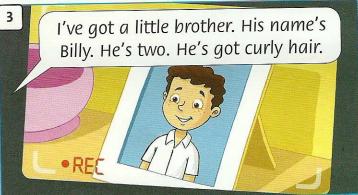
Welcome back, It's a happy day. A day for learning, A day for play!

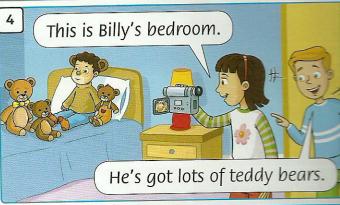


Listen and read. 60 02











1 Listen to the story again and repeat. Act.

2 Circle T (true) or F (false).

1 Rosy's got brown hair. T F 2 Tim is Rosy's brother. T F

3 Tim's got brown eyes. T F 4 Billy's got curly hair. T F

5 Billy is four. T F 6 Billy is under the bed. T F

3 Listen and number. [©] 03

mum dad brother sister grandma grandpa aunt uncle cousin



4 Point and say.

long short curly straight brown black white

This is Rosy's mum. She's got curly hair.

This is Rosy's dad. He's got ...

Starter

Lesson Three

1 Ask and answer.

Hello. How are you?

I'm fine, thank you.

What's your name?

My name's ...

How old are you?

I'm ...

2 Look and say. Introduce a friend.



4 Sing and do.

Monday, Tuesday, Wednesday, Jump!



1 Look. Ask and answer.

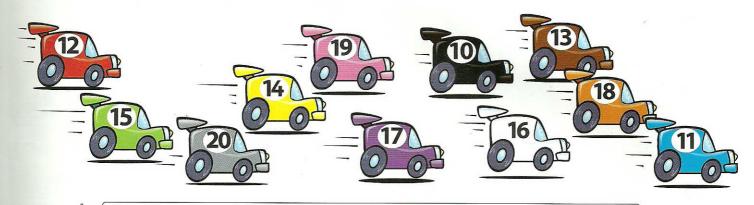
ball car train doll teddy puzzle bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. 🚳 05



red green blue yellow pink purple black white brown orange grey

What colour is number 18?

It's ...

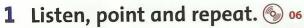
3 Write the numbers.

ten	10	thirteen	seventeen
twenty	-2-17	fifteen	fourteen
eleven		twelve	sixteen
eighteen		nineteen	

1

Our new things

Lesson One Words

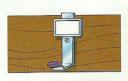


2 Listen and chant. 🌑 👓













classroom

table

computer

peg

pencil case

board

3 Listen and read. os





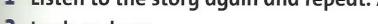


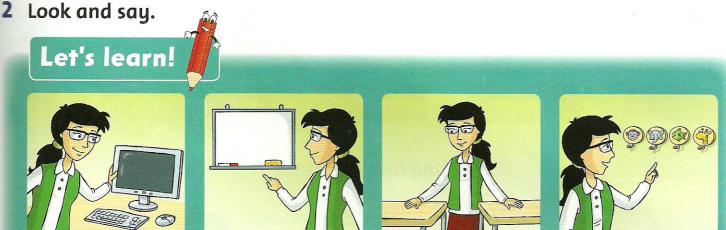






1 Listen to the story again and repeat. Act.





This is the new computer.

That is a new board.

These are new tables.

Those are new pegs.

3 Write.

This That These Those









are bags.

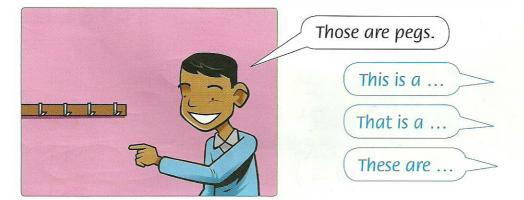
is a ruler.

are pencils.

is a computer.

4 Point and say.

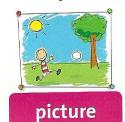
chairs pencil case board tables ruler pegs



Lesson Three Song

Listen, point and repeat. 🌑 º





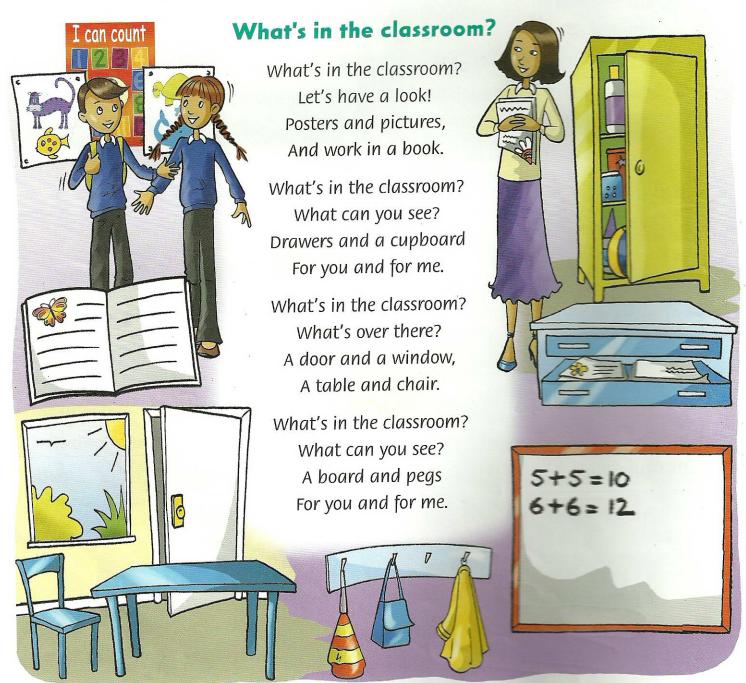




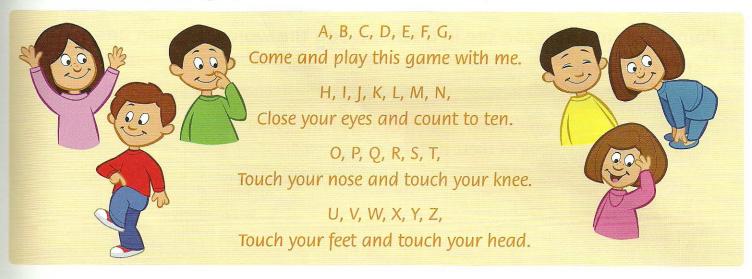
2 Listen and sing. 🚳 10



Sing and do.



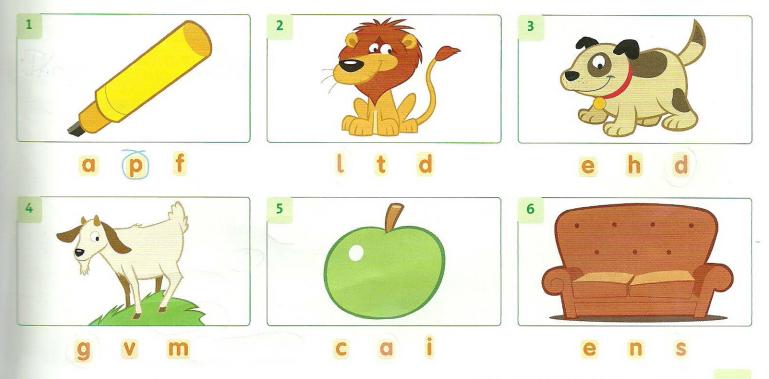
1 Listen and chant. @ 11



2 Listen, point and repeat. 6 12

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

3 Listen and circle the correct sound. (%) 13



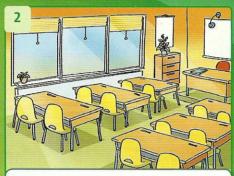


Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read. 🚳 14



My name's Peter. I go to Orange Park School. Look at these pictures of my school.



Our classroom is upstairs. It's very big and bright.



I'm in class 3C. There are 12 girls and 14 boys in my class. Our teacher is Mrs Cooper.



There are lots of pictures and posters on the wall.



We sit at tables. I sit with my friend Henry.



There is a swimming pool too. I love my school.

3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- 6 Is there a swimming pool?

upstairs / downstairs

3C / Orange Park

12 / 14

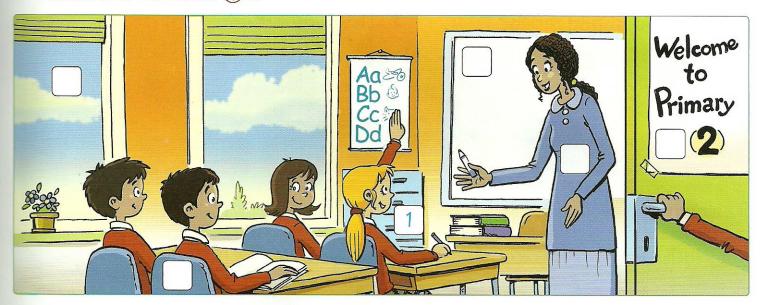
Henry / Mrs Cooper

tables / pictures

Yes, there is. / No, there isn't.

Listening

1 Listen and number. @ 15



Speaking

2 Point, ask and answer.

boys girls teachers windows doors

How many girls are there?

There are two girls.

What colour is his hair?

It's ...

Writing

3 Underline the capital letters at the start of the sentences. Circle the capital letters at the start of the names.

> We've got a big classroom. Our teacher is Mrs Cooper.

1 My name's Peter.

2 This is my school.

3 Thank you, Miss Jones.

4 This is Rosy's pencil case.

5 Those are your pegs.

6 This is Tim.

Complete the writing exercises on page 13 of Workbook 2.



They're happy now!

Lesson One Words

1 Listen, point and repeat. 6 16



2 Listen and chamt. 8 =







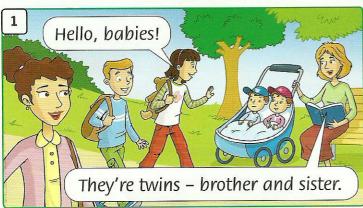


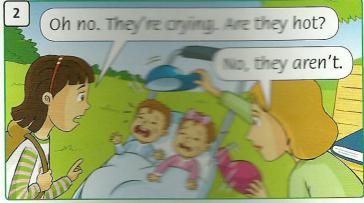






Listen and read. (6) 18













- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



We're happy.



They're hungry.



Are they hot? No, they aren't.



Are they happy? Yes, they are.

We're = We are

They're = They are

3 Look and match.



They're









4 Write.

Yes, they are.

No, they aren't.

Yes, we are.

No, we aren't.

Are they hot?



Yes, they are .

Are you hungry?



Are they cold?



Are you happy?



Lesson Three Song

1 Listen, point and repeat. (6) 19

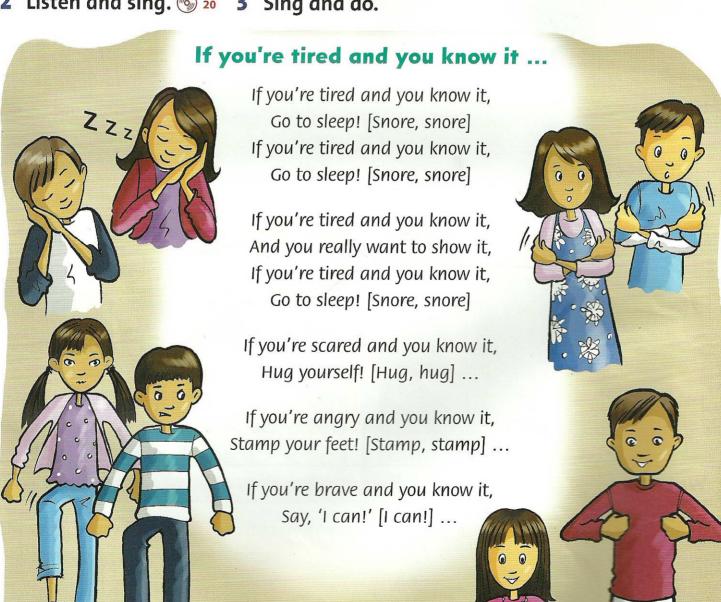








2 Listen and sing. 6 20 3 Sing and do.



1 Listen, point and repeat. 🚳 21



2 Listen and chant. 6 22

Look at my teacher, Sitting on a chair.

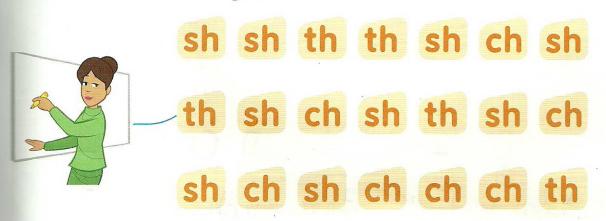
Her shoes are blue, She's got long, black hair.

A picture of a bath, And a picture of a fish.

Look at my teacher. Her name's Miss Wish.



- 3 Read the chant again. Circle the sounds ch, sh and th.
- 4 Listen to the sounds and join the letters. (23)
 What has the teacher got?



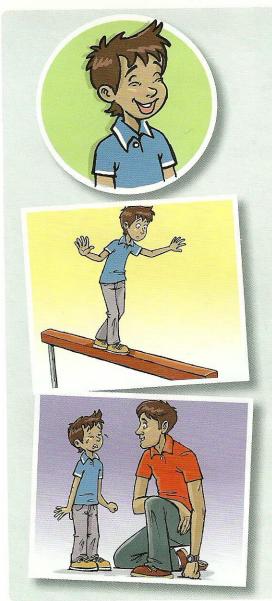




Skills Time!

Reading

- 1 Look at the pictures. How does the boy feel?
- 2 Listen and read. ⁽⁶⁾ 24



My Feelings

Sometimes I am hacey. Sometimes I am prove Sometimes I am sad. But I always behave

When I'm really nately. I laugh and smile and play. When I'm really happy. It's a very good day.

When I'm really brave. I'm scared, but carry on. I say, "I can do it!" Until my fear is gone

When I'm really sad, I cry and tell my dad. We talk together, And then I don't feel bad.

Sometimes I am happy. Sometimes I am brave Sometimes I am sad, But I always behave.

3 Read again. Match.

- 1 play
- 2 cry
- 3 laugh
- 4 I can do it!
- 5 smile

- a happy
- b brave
- c sad

Listening

1 Listen and number. @ 25













Speaking

2 Point, ask and answer.

happy sad tired cold scared hungry

Is he sad?

No, he isn't. He's scared.

Is she ...?

No, ...

Writing

3 Look and write the long form.

I'm = Iam

He's = He is

We're = We are

You're = You are

She's = She is

They're = They are

1 She's cold.

She is cold.

2 They're happy.

happy.

3 I'm hungry.

hungry.

4 We're thirsty.

thirsty.

5 You're brave.

brave.

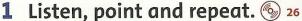
6 He's sad.

sad.



can ride a bike!

Lesson One Words





2 Listen and chant. (6) 27



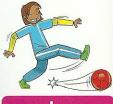












ride a bike

ride a horse

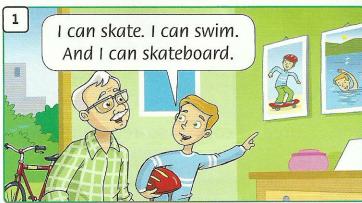
skate

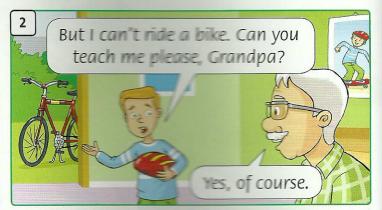
skateboard

play tennis

play football

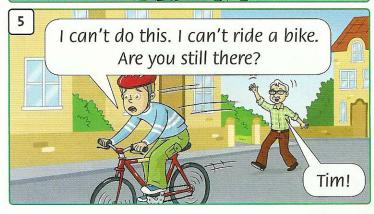
3 Listen and read. 6 28













Listen to the story again and repeat. Act.









I can skate.



I can't skateboard.



Can she play tennis? Yes, she can.



Can he ride a bike? No, he can't.

Write.

She He

They

can't can



He can ride a bike.



ride a horse.



play football.



skate.



play tennis.



skateboard.

Point, ask and answer.

Can he ride a bike?

Yes, he can.

Can she ...?

Can they ...?

Unit 3

Lesson Three Song

1 Listen, point and repeat. 6 29





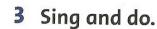




next to

between

2 Listen and sing. [®] 30



Where is my teddy bear?

Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere!

Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere!

Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere!

Look between the bed and chair. Is he hiding there? Look between the bed and chair. I can't find him anywhere!

Look next to the big toy box. Is he hiding there? Look next to the big toy box. Yes, my teddy's hiding there!





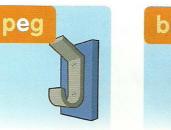




1 Listen, point and repeat. 5 31





















2 Listen and chant. (§) 32

A cat, cat, cat Is in a van, van, van.

A peg, peg, peg
Is by my bed, bed, bed.

A fig, fig, fig
Is in the bin, bin, bin.

A dog, dog, dog Has got a mop, mop, mop.

A mum, mum, mum Is on the bus, bus, bus.



- 3 Read the chant again. Circle the middle sounds a, e, i, o and u.
- 4 Listen and circle the middle sound. 6 33



































Unit 3



Reading

- Look at the pictures. What colour are the bikes?
- 2 Listen and read. <a> 34

Bikes for all the family

Children's bikes Adult bikes



This is a perfect bike for a girl aged 5-9. It's pink and purple. It's got two seats - one for the girl and a seat behind for a doll. This bike is fast and fun.

This bike is black and orange and has got big wheels. It's a good bike for children aged 7–10. You can ride this bike on grass or sand – so take it to the park or beach.





This bike is perfect for very young children aged 2-4. It's got three wheels, one big and two small. It's red, yellow and green.

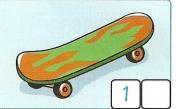
Read again. Tick (\checkmark).

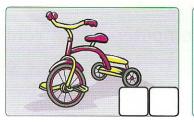
9257424444444			0×0	0-50
1	This bike has got two seats.	1		ille la s
2	This bike has got three wheels.			
3	You can ride this bike at the beach.			
4	You can ride this bike with a doll.			
5	This bike is for little children.			
6	This bike is orange and black.			

Listening

1 Listen and number. @ 35









Speaking

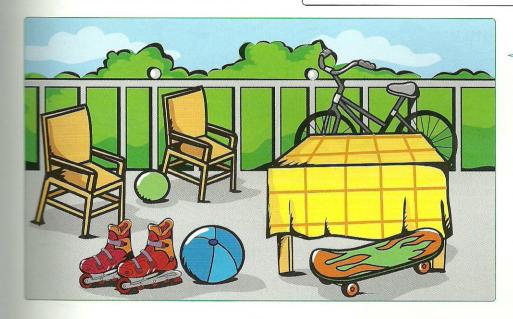
2 Point, ask and answer.

in front of

behind

next to

between



Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ...

Writing

3 Read. Circle the vowels at the start of the words. Write a or an.
This is an apple. It's a blue doll.

1 It is ____ orange bike.

2 This is skateboard.

3 She has got ____ umbrella.

4 I've got ____ banana.

Remember!

a, e, i, o, u We are vowels And we help you.

Complete the writing exercises on page 25 of Workbook 2.



Review 1









1 Circle the odd one out. Write.

1 (tables)

pegs

skateboard

chairs

skateboard

2 hot

computer

cold

happy

3 behind

next to

between

thirsty

The second secon

4 hungry

poster

picture

drawers

5 tired

scared

cupboard

sad

2 Look and match. Ask and answer.



- 1 Where's the bird?
- e
- 2 Where's Rosy?
- 3 Where's Billy?
- 4 Where's the ball?
- 5 Where's Tim?

- a He's behind Rosy.
- b It's next to the box.
- c He's in front of Rosy.
- d She's between Tim and Billy.
- e It's on the slide.

3 Tick (✓) the picture that contains the sound.

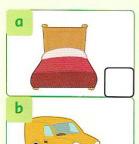
1 a

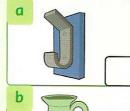
2 **e**

3

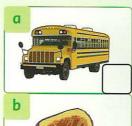
4 0

5 U

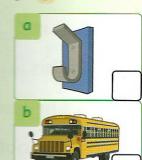




















4 Write.

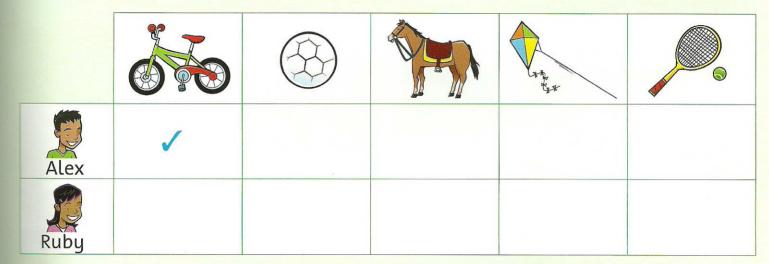
	**		_
ride	play	fly	

Alex and Ruby are brother and sister.

1 Alex can ride a bike.

- 2 He can _____football.
- 3 But he can't _____ a horse.
- 4 Ruby can _____ a kite.
- 5 She can _____ tennis.
- 6 But she can't ____ a bike.

5 Tick (\checkmark) or cross (x).



6 Ask and answer.

Can Alex ride a bike?

Yes, he can.

Can Ruby ...?

7 Read and colour.

My work in Units 1, 2 and 3 is



OK





Good







Excellent

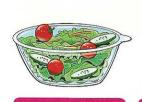


Have you got a milkshake?

Lesson One Words



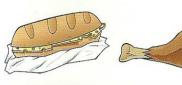












salad

fries

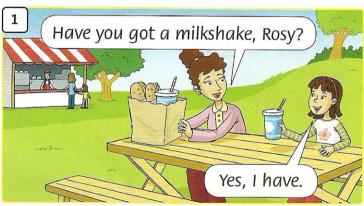
pizza

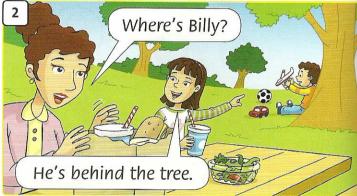
milkshake

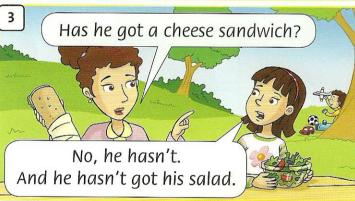
cheese sandwich

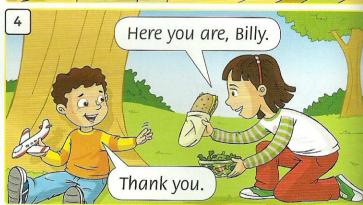
chicken

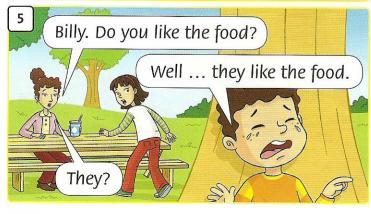
Listen and read. @ 38













- Listen to the story again and repeat. Act.
- Look and say.

Let's learn!



Have you got a milkshake? Yes, I have.



Have you got fries? No, I haven't.



Has he got a cheese sandwich? Yes, he has.



Has she got a pizza? No, she hasn't.

Write.

Yes, I have. No, I haven't.

Have you got a milkshake?



Look, ask and answer.

Yes, he has. Yes, she has. No, she hasn't. No, he hasn't.



1 Has he got a cheese sandwich?

No, he hasn't.

- 2 Has he got salad?
- 3 Has she got a milkshake?
- 4 Has she got chicken?
- 5 Has he got fries?

Lesson Three Song

1 Listen, point and repeat. @ 39

ten

twenty

30

40

thirty

forty

fifty

80

sixty

seventu

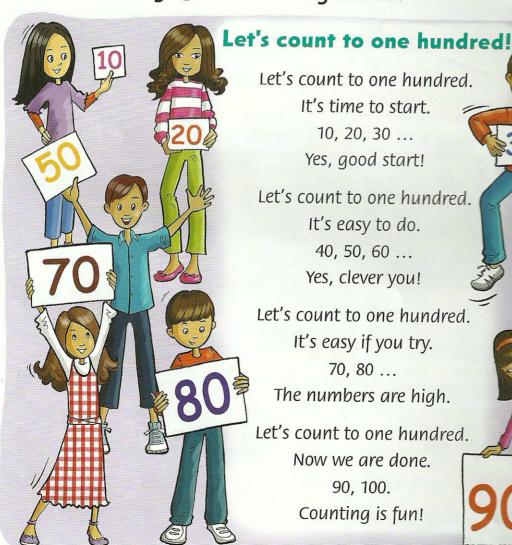
eighty

ninety

one hundred

2 Listen and sing. 6 40

Sing and do.



Let's count to one hundred.

It's time to start. 10, 20, 30 ...

Yes, good start!

Let's count to one hundred.

It's easy to do.

40, 50, 60 ...

Yes, clever you!

Let's count to one hundred. It's easy if you try.

70, 80 ...

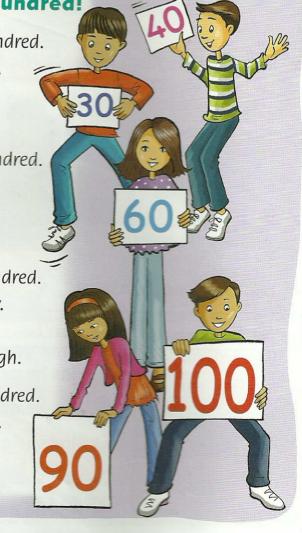
The numbers are high.

Let's count to one hundred.

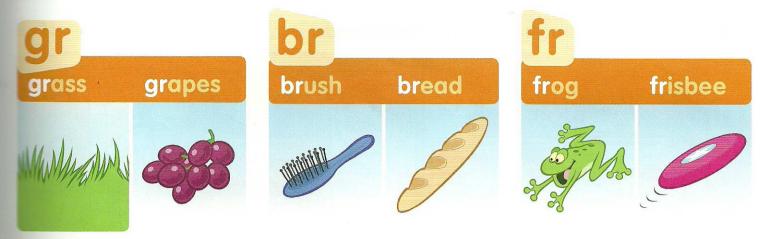
Now we are done.

90, 100.

Counting is fun!



1 Listen, point and repeat. @ 41



2 Listen and chant. 6 42

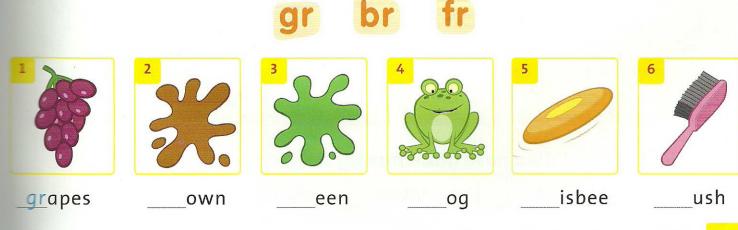
There are grapes and bread,
And juice in a glass.

Friends together,
In the green, green grass.

Play with a frisbee,
Play football.

The friends have fun
With a big, brown ball.

- 3 Read the chant again. Circle the sounds gr, br and fr.
- 4 Listen and complete the words. 🚳 43



Skills Time!

Reading

- 1 Look at the pictures and say the food words.
- 2 Listen and read. 44





One pizza and one banana milkshake, please. We haven't got much food now. Sorry, it's late.



Have you got tomatoes? No, sorry. We haven't got tomatoes now.



No, we haven't got chicken. And we haven't got olives. You're too late.



Have you got bananas? Yes, we've got lots of bananas.



Oh good! One banana milkshake and one banana pizza, please! A banana pizza?! Are you sure? Yes, please.

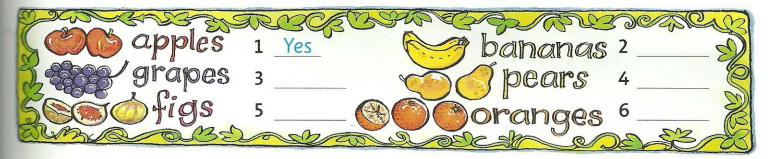


It's my new favourite!

Tick (\checkmark) the food they have got. Cross (x) the food they haven't got. chicken X bananas tomatoes pizza milkshake

Listening

1 Listen and write Yes or No. @ 45



Speaking

2 Point, ask and answer.

apples bananas grapes pears figs oranges

Have you got apples?

Yes, we have.

No, we haven't.

Writing

3 Write a question mark or a full stop.

Have you got a sandwich? Yes, we have.

- 1 Has he got an apple
- 3 We like fruit
- 5 Can you ride a bike

- 2 She's got an orange
- 4 Do you like figs
- 6 I can't ride a horse

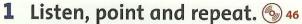
Complete the writing exercises on page 33 of Workbook 2.





We've got English!

Lesson One Words





2 Listen and chant.















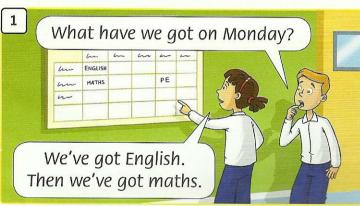
maths

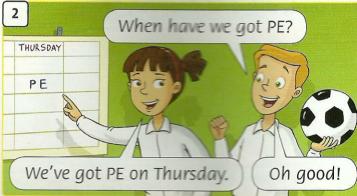
English

science

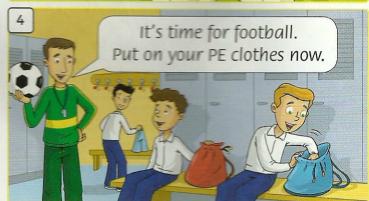
music

Listen and read. @ 48







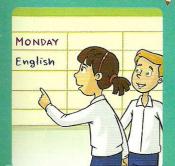




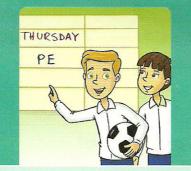


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





What have we got on Monday?
We've got English.



When have we got PE?
We've got PE on
Thursday.



These are our PE bags.



You can wear **their** clothes.

3 Write.

our

their



These are our bags.



Those are bags.



These are T-shirts.



Those are
_____T-shirts.

4 Point, ask and answer.

	Monday	Tuesday	Wednesday	Thursday	
9.00	maths	science	art	music	X

What have we got on Tuesday?

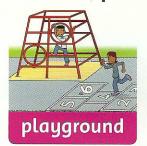
We've got ...

When have we got ...?

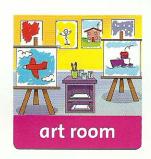
We've got ... on ...

Lesson Three Song

Listen, point and repeat. 🚳 49





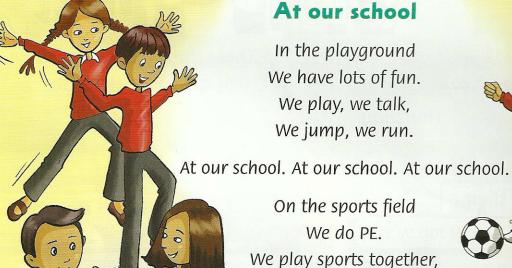




2 Listen and sing. 50



Sing and do.



At our school ...

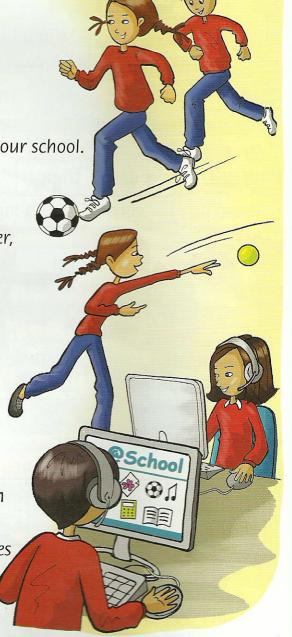
You and me.

In the art room We paint and draw. We put our pictures On the walls.

At our school ...

In the computer room We look and hear. We put the headphones On our ears.

At our school ...



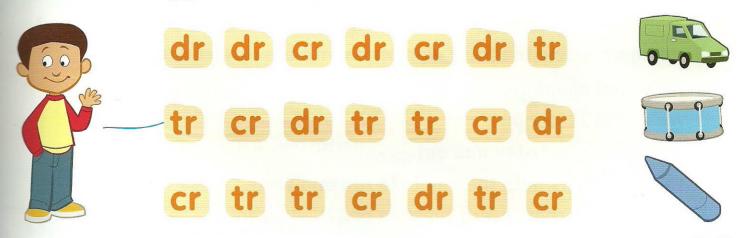
1 Listen, point and repeat. 6 51



2 Listen and chant. 6 52



- 3 Read the chant again. Circle the sounds dr, tr and cr.
- 4 Listen to the sounds and join the letters. 🕞 53 What has the boy got?





Reading

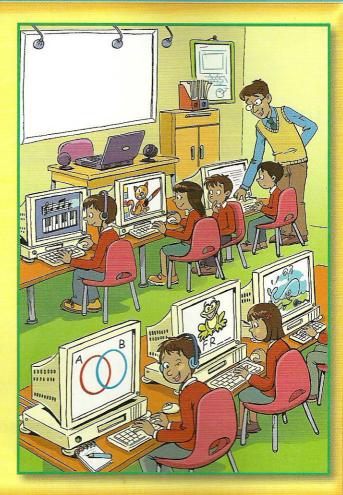
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. 6 54

Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too; they can draw and colour pictures with the computer. The computers also help the pupils to read and write

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



3	Read again.	Circle	the	false	word	and	write	the	correct	word.
---	-------------	--------	-----	-------	------	-----	-------	-----	---------	-------

1 We've got a small computer room.

big

- 2 We've got 18 computers.
- 3 The pupils can listen and eat.
- 4 The computers help the pupils to run and write.
- 5 The children come every Tuesday and Wednesday.

Listening

1 Listen and number. 6 55













Speaking

2 Point, ask and answer about your school.

on the sports field in the classroom in the art room in the computer room

football nets whiteboard crayons computers

What have we got in the art room?

We've got ...

Writing

- 3 Circle the capital letters at the start of the days of the week.

 We've got maths on Tuesday.
 - 1 What have we got on Wednesday?
 - 2 We go to the computer room on Thursday.
 - 3 We've got art on Monday.
 - 4 Have we got PE on Tuesday?





Let's play after school!

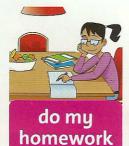
Lesson One Words

1 Listen, point and repeat. 6 56



Listen and chant. 6 57











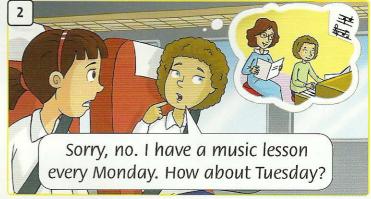


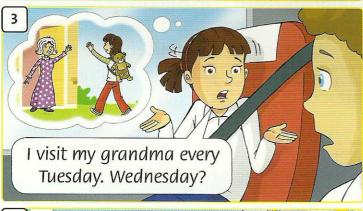
have a music lesson

watch TV

Listen and read. 6 58





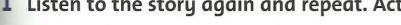


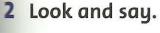






1 Listen to the story again and repeat. Act.







I visit my grandma every Tuesday.



I don't have a music lesson.



I go swimming every Thursday.



3 Write.

visit watch do have help go



I have a music lesson.



I _____ my homework.



swimming. I



I TV.



my dad. Ι



my grandma.

4 Point and say.

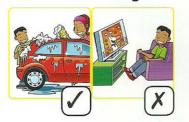
Monday



Tuesday



Wednesday



Thursday



Monday.

I visit my grandma. I don't go swimming.

Lesson Three Song

1 Listen, point and repeat. 59



listen to music



play with friends

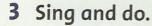


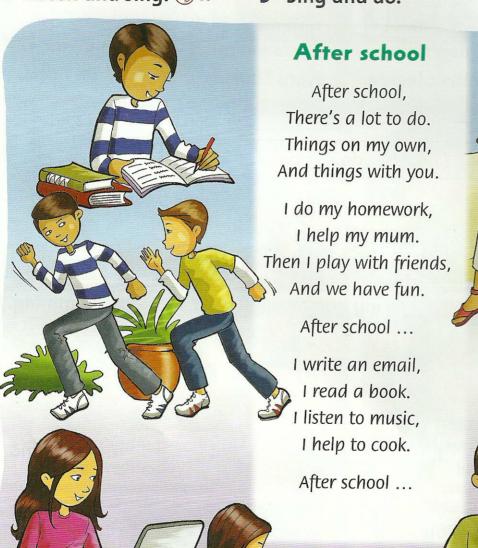
read a book



write an email

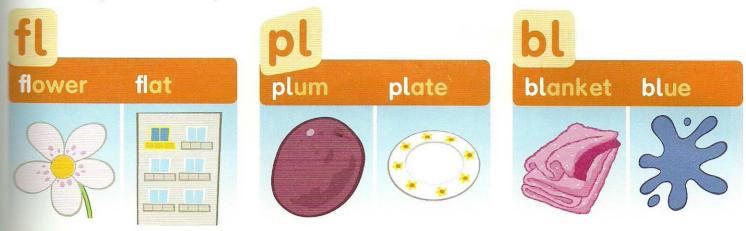
2 Listen and sing. 60 60



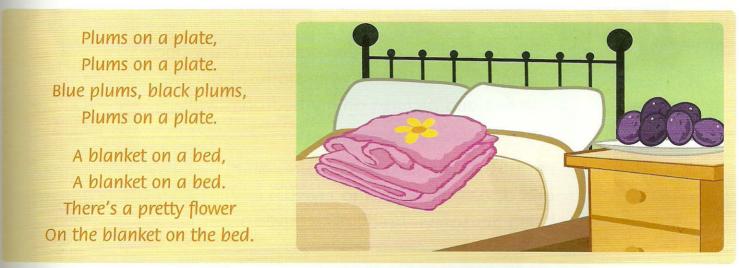




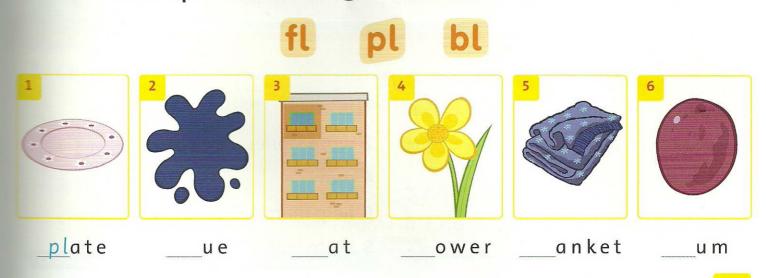
1 Listen, point and repeat. 6 61



2 Listen and chant. 6 62



- 3 Read the chant again. Circle the sounds fl, pl and bl.
- 4 Listen and complete the words. 63 63



Unit 6

Skills Time!

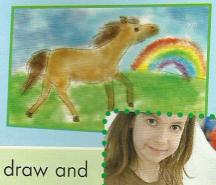
Reading

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read. 64

What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.



I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.



My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

3 Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- 1 go to the park M
 - go to the park M
- 3 go swimming5 listen to CDs
- 7 play football

- 2 write stories
- 4 draw
- 6 help mum and dad
- 8 skate in the park

Listening

1 Listen and tick (1) or cross (X). 65

















Speaking

2 Look and say.

go swimming read a book have a music lesson ride a bike listen to music do homework play football write an email

Number 1.

I read a book. I don't ride a bike.

Number 2.

(1...)

Writing

3 Circle the verbs.

Iride my bike. Iplay football.

Remember!

Verbs are doing words.

- 1 I play tennis.
- 3 I ride a horse.
- 5 I listen to music.

- 2 I skate in the park.
- 4 I visit my cousin.
- 6 I do my homework.

Complete the writing exercises on page 45 of Workbook 2.



Review 2









1 Circle the odd one out. Write.

1 (maths

milkshake

fries

pizza

maths

2 science

salad

PE

art

3 forty

English

eighty

one hundred

4 play

5

help

music

visit

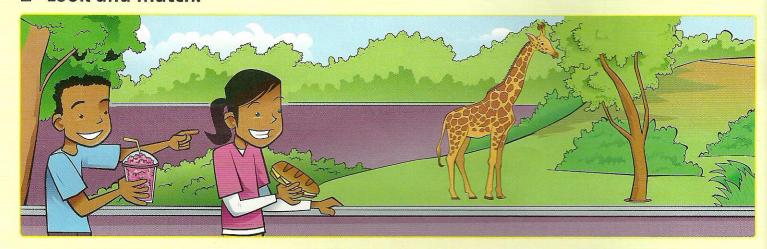
maths

seventy

English ___

2 Look and match.

read



- 1 Has the giraffe got a long neck?
- 2 Has it got two legs?
- 3 Has the boy got black hair?
- 4 Has he got fries?
- 5 Has the girl got long hair?
- 6 Has she got a pizza?

- a Yes, he has.
- b Yes, she has.
- c Yes, it has.
- d No, she hasn't.
- e No, he hasn't.
- f No, it hasn't.

3 Ask and answer.

Has the giraffe got a long neck?

Yes, it has.

Has ... ?

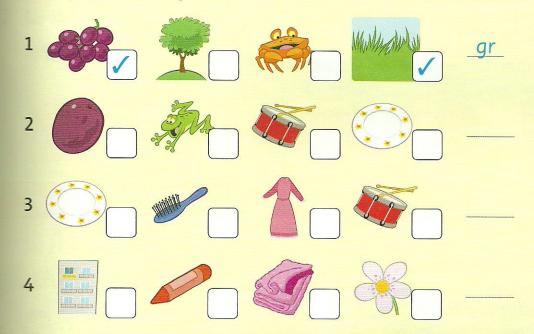








4 Tick (✓) the two pictures that start with the same sound. Write the letters.



5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- 1 I go swimming on Wednesday / Thursday.
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play football on Tuesday / Sunday.
- 6 I help my mum on Wednesday / Sunday.
- 6 Read and colour.

My work in Units 4, 5 and 6 is



OK





Good







Excellent

Let's buy presents!

Lesson One Words

Listen, point and repeat. 66

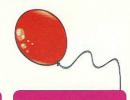


Listen and chant. 69 67















chocolate

sweets

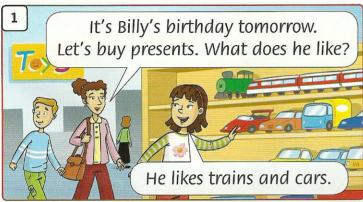
balloon

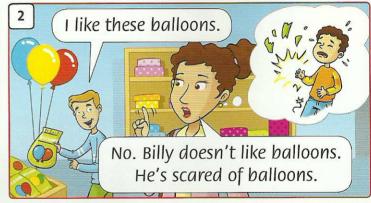
present

cake

card

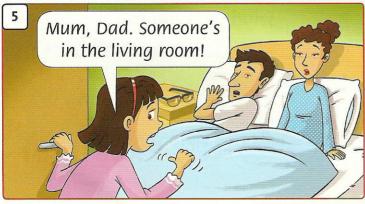
Listen and read. 68









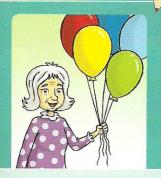




1 Listen to the story again and repeat. Act.







What **do** you like?

I **like** balloons.



I don't like sweets.



What **does** he like? He **likes** chocolate.



He doesn't like balloons.

3 Write.

likes

doesn't like

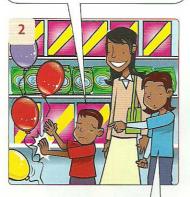
like

don't like

I like sweets.

He <u>likes</u> sweets.

I don't like balloons.



He _____balloons.



She _____ presents.

cake.

She _____

4 Point, ask and answer.

What does he like?

He likes sweets.

What does she like?

She likes ...

Lesson Three Song

Listen, point and repeat. 69 69









Listen and sing. <a>® 70



Sing and do.

Our neighbours

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.

Let's buy a present for Mr Guss. What can we buy? He likes pastries. He likes nuts. Or let's buy a tie.

Let's buy a present for Mrs Guss. What can we take? She likes chocolate. She likes fruit. Or let's take a cake.

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.



1 Listen, point and repeat. 6 71



2 Listen and chant. 6 72

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.

I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, 'Goodbye'.



- 3 Read the chant again. Circle the sounds cl, gl and sl.
- 4 Listen to the sounds and join the letters. 73
 What has the girl got?



- sl cl cl gl gl cl gl
- gl gl sl cl sl sl sl
- cl sl gl sl cl gl cl









Reading

- Look at the pictures. Who is the card for? 2 Listen and read. 6 74



Make a card for your mum!

1 Cut a rectangle of card. Fold it in half.



2 Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?



3 Draw and colour a picture on the front of the card.



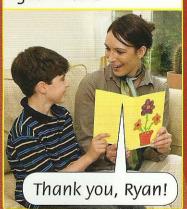
4 Now open the card. Draw a picture of you with a big smile.



5 Write in the card, Dear Mum, Thank you for everything you do for me. Then write your name.



6 Give the card to your mum.



Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / (card.)
- 2 Now close / open the card.
- 3 Draw a picture of **Grandpa / you**.
- 4 Now write / talk on the card.
- 5 Give the card to your mum / dad.

Listening

Listen and match. @ 75



Harry



Anna



Peter



Kim









Speaking

2 Point, ask and answer.

tennis

art

chocolate

animals

What does he like?

He likes tennis.

What does she like?

She likes ...

Writing

3 Look and write the long form.

don't = do not doesn't = does not

1 He doesn't like sweets. He <u>does not</u> like sweets.

2 She doesn't like balloons. She like balloons.

3 I don't like bananas.

I like bananas.

4 He doesn't like oranges.

He like oranges.

5 I don't like snakes.

I like snakes.

6 She doesn't like fish.

She _____like fish.

What's the time?

Lesson One Words

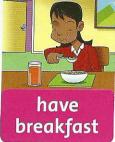
Listen, point and repeat. 6 76



Listen and chant. ⁷⁷









school



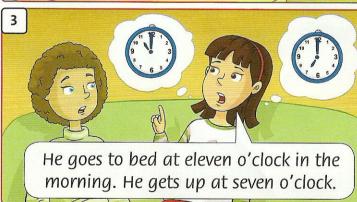


















- 1 Listen to the story again and repeat. Act.
- **2** Look and say.

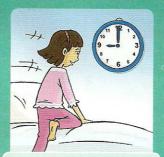
Let's learn!



What's the time? It's seven o'clock.



He gets up at six o'clock.



She goes to bed at nine o'clock.



He has dinner at seven o'clock.

3 Write. Draw the time on the clocks.

has breakfast

gets up

goes to bed

goes to school



He <u>gets up</u> at six o'clock.



He



He



Не

at seven o'clock.

at eight o'clock.

at nine o'clock.

4 Point, ask and answer.









What's the time?

It's ... o'clock.

Lesson Three Song

Listen, point and repeat. 6 79





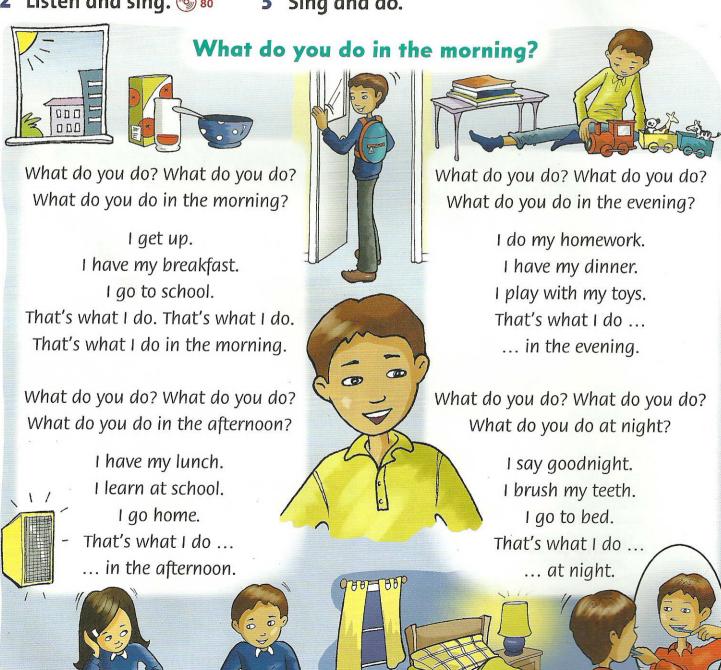




Listen and sing. 🚳 80



Sing and do.



1 Listen, point and repeat. 🚳 81



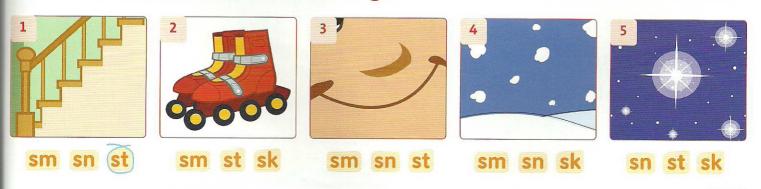
2 Listen and chant. 🚳 🛭

Look at the small snake In the snow. A snake with a smile. Watch it go.

Look at the stars In the night sky. It's time for bed, snake. Say, 'Goodbye'.



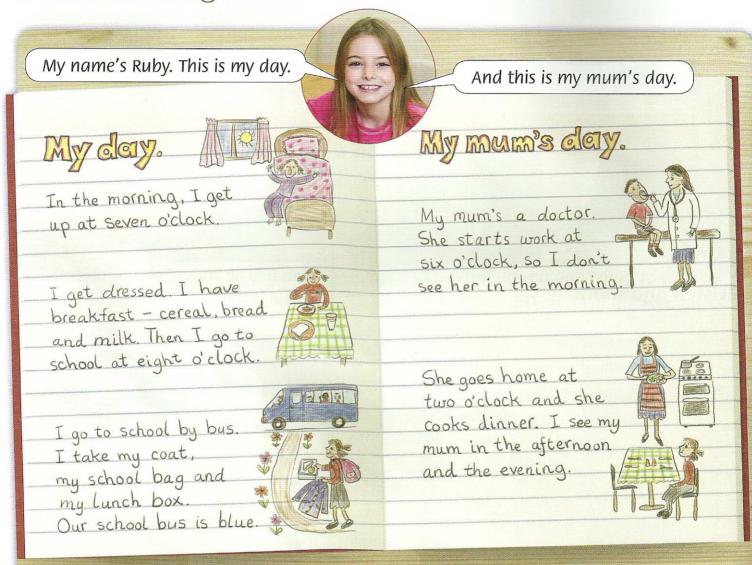
- Read the chant again. Circle the sounds sm, sn, st and sk.
- Listen and circle the correct sound. @ 83



Skills Time!

Reading

- 1 Look at the pictures. Say what the girl and her mum do.
- 2 Listen and read. @ 84



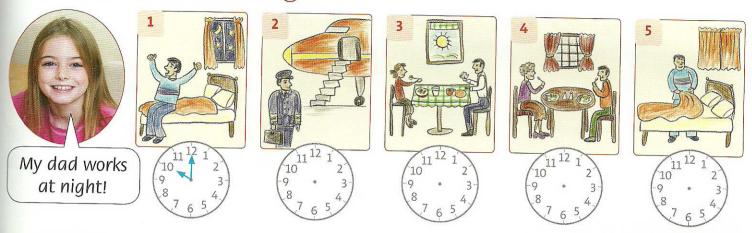
3 Read again. Circle the false word and write the correct word.

1 Ruby gets up at eight o'clock.	seven
2 She goes to school in the evening	g
3 Her school bus is yellow.	
4 Ruby's mum is a teacher.	

5 Ruby's mum goes home at five o'clock.

Listening

1 Listen and draw the time. <a> 85



Speaking

2 Look and say.

goes to bed has breakfast

has lunch

gets up

goes to work

It's ten o'clock at night.

He ...

Writing

3 Circle What and underline When. Draw a square around Where.

What do you do in the morning?
When do you get up?
Where do you go?

1 Where's my school bag?

2 What do you do at night?

3 What's her name?

4 When have we got maths?

5 When do you have dinner?

6 Where's your brother?

I have my breakfast.

I get up at seven o'clock.

I go to school.

It's under the chair.

I go to bed.

Her name's Rosy.

We've got maths on Tuesday.

I have dinner at six o'clock.

He's in his bedroom.

Complete the writing exercises on page 59 of Workbook 2.





Where does she work?

Lesson One Words

Listen, point and repeat. <a>§ 86

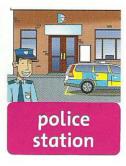


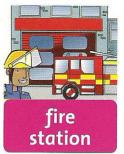
2 Listen and chant. @ 87







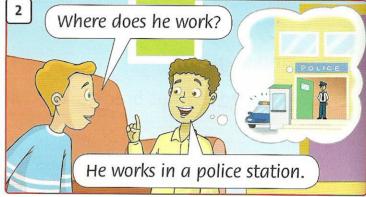






Listen and read. <a>§ 88













1 Listen to the story again and repeat. Act.

Look and say.





Where does he work? He works in a police station.



Does your mum work in an airport? No, she doesn't.

Does she work in a shop? Yes, she does.

Write.

Yes, she does.

No, she doesn't.

Yes, he does.

No, he doesn't.



Does he work in a hospital?

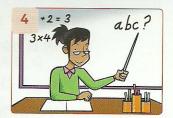
No, he doesn't.



Does she work in a shop?



Does he work in an airport?



Does she work in a school?



Does he work in a fire station?



Does she work in a police station?

4 Point, ask and answer.

Where does he work?

He works in a ...

Where does she work?

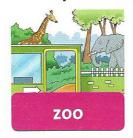
Does he / she work in a ...?

she ...

Lesson Three Song

Listen, point and repeat. 🚳 8









2 Listen and sing. <a> 90

Bank S



Sing and do.

Places to go

Places to go, things to see, Out and about, my mum and me.

> We go to the bank, We go to the park. We go to the zoo Until it is dark.

Places to go, things to see, Out and about, my mum and me.

> We go to the shops, Or a supermarket. We put our shopping In a basket.

Places to go, things to see, Out and about, my mum and me.

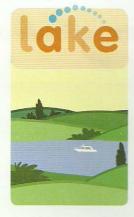
> We go to the airport, We see some planes. We go to the station And see some trains.

Places to go, things to see, Out and about, my mum and me.



1 Listen, point and repeat. 🌑 🖭

Magic e makes the vowel long!









2 Listen and chant. <a> 92

Open the gate, The gate, gate, gate.

See the lake, The lake, lake, lake.

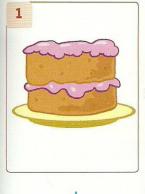
A smile on your face, Your face, face, face.

Here is a cake, A cake, cake, cake.



- 3 Read the chant again. Circle the sound a_e.
- 4 Listen and complete the words.

 93











<u>c</u>a<u>k</u>e

_a __e

_a _e

_a __e

__a __e

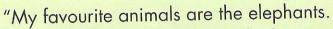
Skills Timel

Reading

- Look at the picture. Where does she work? What animals can you see?
- Listen and read. @ 94

She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers. Molly says,

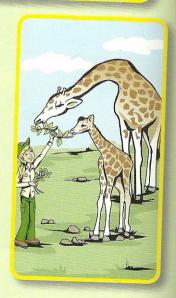


At the moment we've got six elephants at the zoo. Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



3	Read again.	Circle	the	false	word	and	write	the	correct	word.
---	-------------	--------	-----	-------	------	-----	-------	-----	---------	-------

1 Molly works at a station.

4 Molly gets up at nine o'clock.

- 2 Her favourite animals are the tigers.

Z00

- 3 There are four elephants at the zoo.

5 The lions eat salad.

6 The animals drink juice.

Listening

Listen and circle the correct word. 🗐 95





- 1 Peter looks after the big / little animals.
- 2 His favourite animals are the lions / parrots / monkeys.
- 3 There are 23 / 32 / 17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

Speaking

2 Ask and answer.

What are Peter's favourite animals?

They're monkeys.

How many monkeys are there?

There are ...

Writing

3 Circle the commas. Underline and.

She looks after elephants, giraffes, lions and tigers.

- 1 For breakfast I eat bread, cheese and yogurt.
- 2 In my room there is a bed, a cupboard, a rug and a chair.
- 3 I like lions, tigers, monkeys and zebras.
- 4 In my lunch box I've got a sandwich, a drink, an apple and a biscuit.

Complete the writing exercises on page 65 of Workbook 2.



Review 3





Circle the odd one out. Write.

1 night hospital school night airport 2 morning shop

3 chocolate bank sweets cake

afternoon

evening

get up 4 go to school go home balloon

5 **ZOO** police station train station nuts

Read and circle.



- 1 My name is Dora. I (like)/ likes balloons.
- 2 I doesn't like / don't like nuts or sweets.
- 3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mum really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.

Ask and answer.

What does Dora like? She likes ...

What does Henry like?

What does Dora's mum like?







4 Look and match.









- 1 She goes to school at
- 2 She goes to bed at
- 3 She goes home at
- 4 She has breakfast at
- a seven o'clock in the morning. b nine o'clock at night.
 - c eight o'clock in the morning.
 - d three o'clock in the afternoon.

5 Say and point.

She goes to school at eight o'clock in the morning.

She ...

Look and circle the beginning sound.













sm sn st

cl gl sl sn st sk

cl gl sl

sm sn st

Read and colour.

My work in Units 7, 8 and 9 is













Excellent

10 It's hot today!

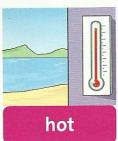
Lesson One Words

1 Listen, point and repeat. 🚳 🧀

2 Listen and chant. 69 97













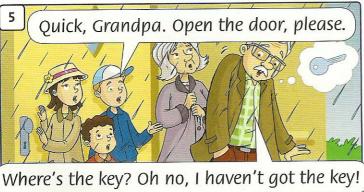
3 Listen and read. 🚳 98













- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What's the weather like?

It's windy.



It's raining.



Put on your sun hat.



Don't put on your coat.

Write.

Put on

Don't put on

-Open-

Don't open



Open the window.



your coat.



the window.



your hat.



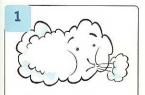


windy

hot cold

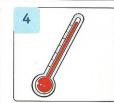
snowing

sunny













What's the weather like?

It's ...

Lesson Three Song





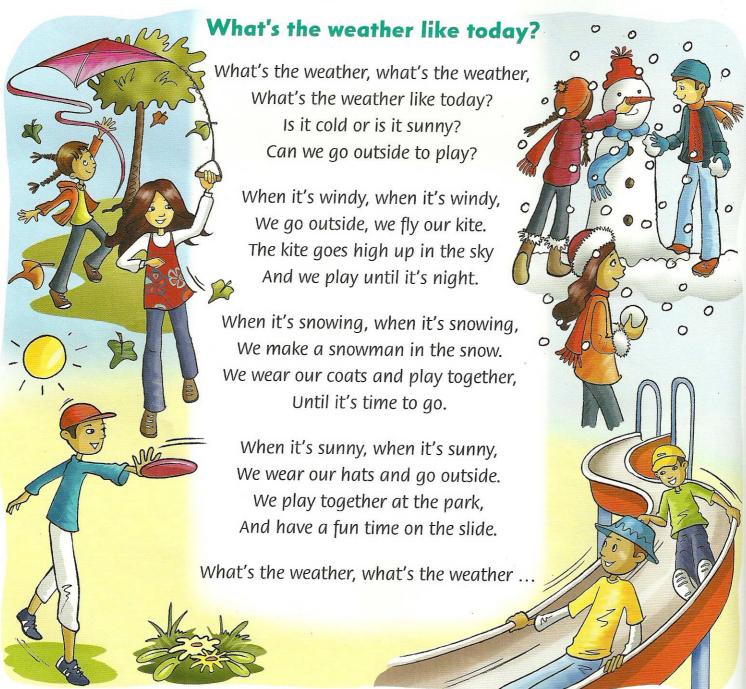




Listen and sing. 6 100



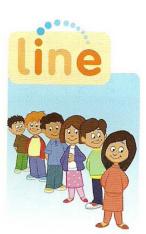
Sing and do.



1 Listen, point and repeat. 6 101







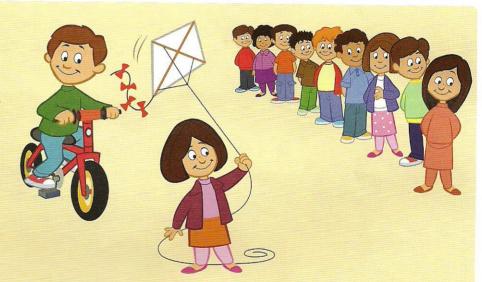
2 Listen and chant. 102

Ride your bike. Fly your kite.
The bike is red. The kite is white.
White kite, white kite.

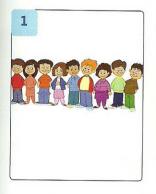
Count the children in the line.

All together there are nine.

Nine in the line. Nine in the line.



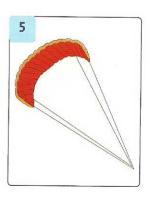
- 3 Read the chant again. Circle the sound i_e .
- 4 Listen and complete the words. 6 103











line

___i ___e

___i__e

____i__e

__i __e

Skills Time!

Reading

- Look at the pictures. What is the weather like?
- 2 Listen and read. @ 104



Here is the weather ...

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.





Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!

It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.





It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

Read again. Match.

1 six o'clock | b



2 nine o'clock



3 two o'clock

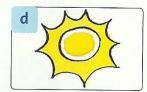


4 seven o'clock





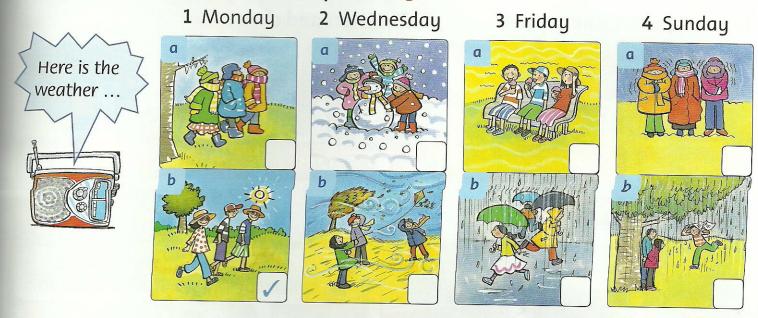




72

Listening

Listen and tick (1) the correct picture. 105



Speaking

Point, ask and answer.

raining windy sunny cold hot snowing



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

It's Monday. What's the weather like?

It's ...

Writing

Circle the verbs. Underline the adjectives.

He wears his big coat.



Adjectives are describing words.

- 1 She opens her yellow umbrella. 2 He eats a hot pizza.
- 3 I drink a cold milkshake.
- 4 We play in the small playground.

Complete the writing exercises on page 73 of Workbook 2.



What are you wearing?

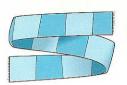
Lesson One Words

Listen, point and repeat. 6 106



2 Listen and chant. 107













skirt

scarf

gloves

PLATFOR

jeans

boots

shirt

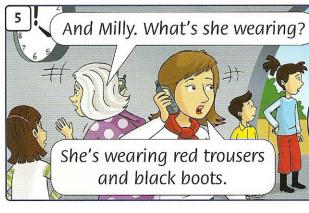
Listen and read. 108













- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What are you wearing? I'm wearing a blue skirt.



What's he wearing? He's wearing a yellow shirt.



What's she wearing? She's wearing red trousers.

Match and write.

skirt

gloves

jeans

boots

shirt

1 What are you

wearing?

a He's wearing

blue

2 What's Joe wearing?

b I'm wearing

a black



3 What's Milly wearing?

c He's wearing

a red ______.



4 What's Tim wearing?

d She's wearing green

- 5 What's Rosy wearing?

e She's wearing brown



4 Ask and answer.

What's Joe wearing?

He's wearing ...

Lesson Three Song

1 Listen, point and repeat. 109



o'clock



quarter past



half past



quarter to

2 Listen and sing. <a> 110

3 Sing and do.

Here comes the train!

On Platform A

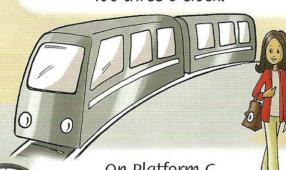
Here comes the train.

There comes the train.

Here comes the train.

What's the time? What's the time?

It's three o'clock.



11 12 1 10 2 9 3 8 7 6 5 On Platform C Here comes the train. It's very fast.

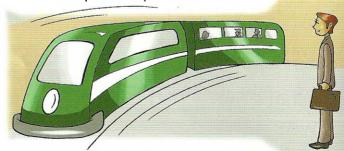
It doesn't stop.

What's the time? What's the time? It's half past three.





What's the time? What's the time? It's quarter past three.

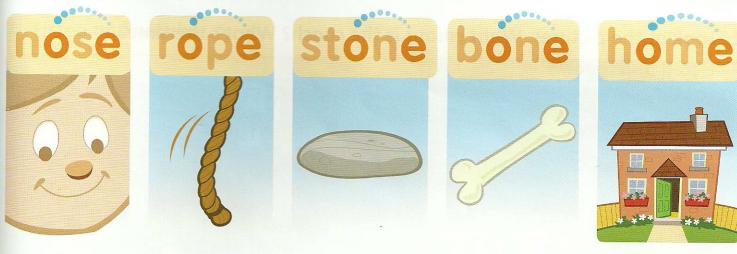


On Platform D
Here comes the train.
It's very slow.
And it stops.

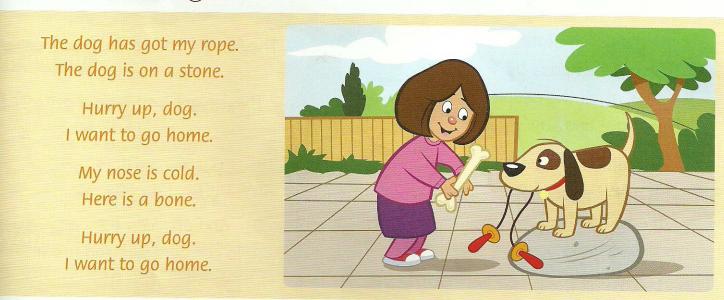


What's the time? What's the time? It's quarter to four.

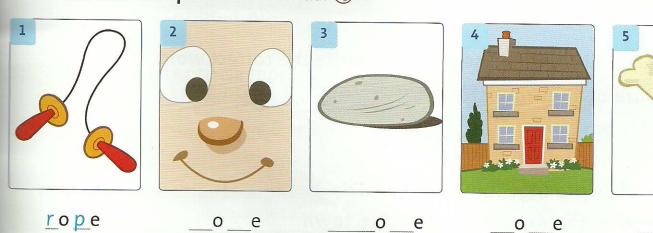
1 Listen, point and repeat. <a> 111



2 Listen and chant. 112



- 3 Read the chant again. Circle the sound o_e.
- 4 Listen and complete the words. <a> 113



o e

Skills Time!

Reading

- Look at the pictures. What colour is the coach? What's the time?
- 2 Listen and read. @ 114



It's got pictures on it too.

I look at all the bags, Some are big, some are small. I look at all the people, Some are short, some are tall.

And off goes the coach To our aunt's seaside town.

3 Read again. Circle the false word and write the correct word.

- 1 They are at the train station. coach 2 It's half past nine. 3 The coach is red and green.
- 4 Some bags are big. Some are short.
- 5 They go to their grandpa's seaside town.

Listening

1 Listen and number. 115



Speaking

2 Point, ask and answer.

What's she wearing?

She's wearing ...

He's wearing a red shirt. Who is it?

It's number ...

Writing

3 Circle to and past. Tick (\checkmark) the correct clock.

It's quarter to three.







1 It's quarter past nine.





2 It's quarter to seven.







3 It's quarter to four.







4 It's quarter past eight.









You're sleeping!

Lesson One Words

Listen, point and repeat. 116



Listen and chant. 6 117













cake

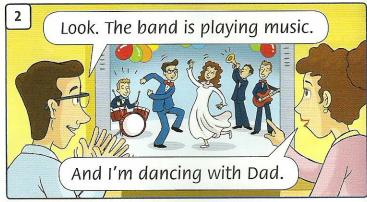
bride

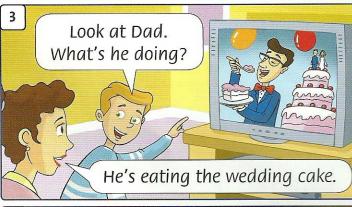
band

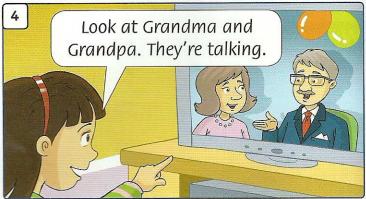
invitation

Listen and read. @ 118













Listen to the story again and repeat. Act.

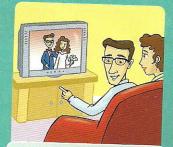
Look and say.

Let's learn!



What are you doing?

I'm dancing
with Dad.



What are you doing?
We're watching a video.



What's he doing?
He's eating the cake.



What **are** they doing?
They're talking.

3 Look and circle.



The girl has got a cake / an invitation.

She's reading / singing it.



Listen to the band / wedding.
They're eating / playing music.



Look at the **guests / bride**.

She's **wearing / eating** a white dress.



Look at the invitations / guests. They're sleeping / talking.



This is the wedding cake / band. We're reading / eating it.

Unit 12

Lesson Three Song

1 Listen, point and repeat. (§) 119

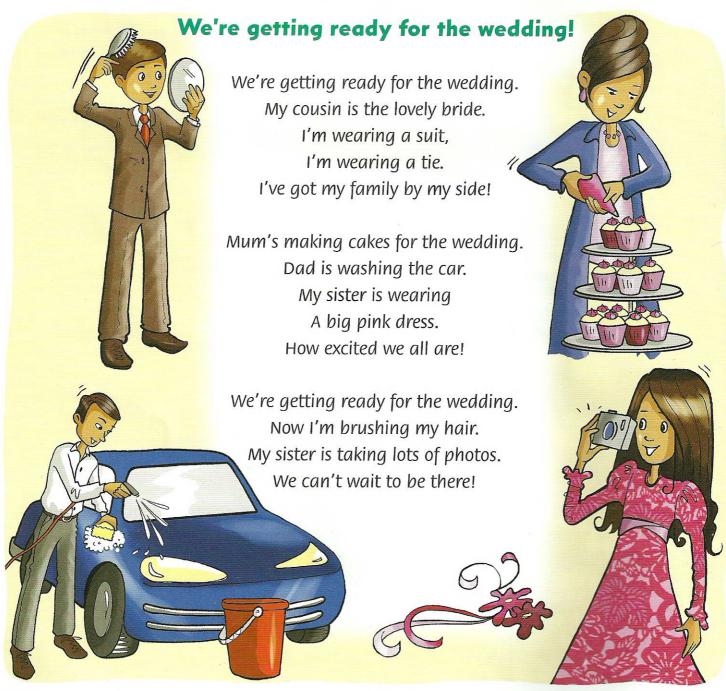








2 Listen and sing. <a>§ 120 3 Sing and do.



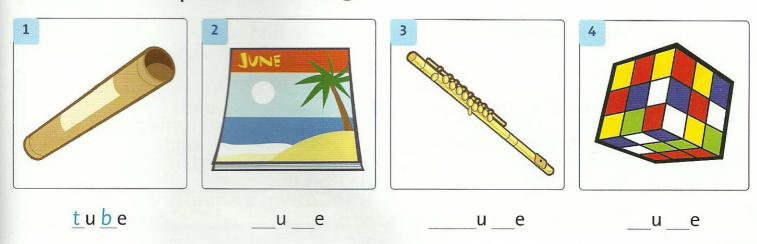
1 Listen, point and repeat. 6 121



2 Listen and chant. 6 122



- 3 Read the chant again. Circle the sound u_e .
- 4 Listen and complete the words. 123





Reading

1 Look at the pictures. What are they doing? 2 Listen and read. 6 124



reply

forward

delete

Dear Hannah.

How are you? We're very well. We're getting ready for our summer party. All our family and friends are coming. My brother and I are helping Mum and Dad. We're cooking and cleaning the flat together.





Look at this photo. I am with my mum and aunt, Lola. We're choosing party dresses. I like the green and white dress.

Look at this. We all like the yellow invitations with purple letters. They're pretty and fun. What do you think?





And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.

I will send photos of the party soon.

Love from Bella

Read again. Write.

- 1 Who is Bella helping? She's helping her <u>mum</u> and <u>dad</u>.
- 2 What is her aunt's name? Her name's _____.
- 3 What colour is Bella's party dress? It's _____ and ____ and ____.
- 4 What colour are the invitations? They're _____ and _____.
- 5 What cakes does Bella's brother like? He likes the _____ cakes.
- **6** What cake does Bella like? She likes the big _____ cake.

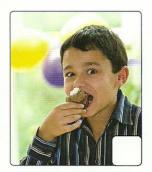
Listening

1 Listen and number. 125











Speaking

2 Point, ask and answer.

int, ask and answer

eating

dancing

taking photos

drinking

talking











What's he doing?

He's dancing.

What's she ...?

Writing

3 Read and circle ing.

I'm eating my breakfast.

1 We're singing songs together.

2 He's talking to his friend.

3 They're listening to the music.

4 She's watching the band.

5 She's writing the invitations.

Family 2 Friends 2

Unit 12

Review 4









1 Circle the odd one out. Write.

1 bride wedding

quest

jeans

jeans

2 boots

sunny

shirt

gloves

3

band raining

windy

cold

4

quarter to

scarf

o'clock

half past

5

skirt

socks

cake

boots

2 Write.

o'clock

half past

quarter to

quarter past

hot

cold

raining

snowing

windy

sunnu













It's quarter to eight.

It's cold.

It's nine _____. It's It's

nine.

It's











It's ______ eleven. It's _____ four. It's

. It's _____. It's ____

five.

Point, ask and answer.

What's the time?

It's ...

What's the weather like?

It's ...

It's





4 Say the word and circle the correct sound.



a_e i_e o_e u_e



a_e i_e o_e u_e



a_e i_e o_e u_e

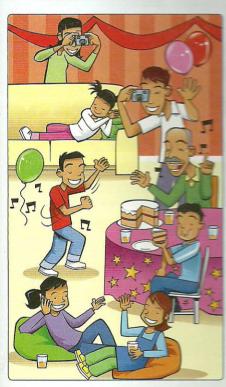


a_e i_e o_e u_e



a_e i_e o_e u_e

5 Look and match.



9

Is he dancing?



a No, they aren't.



Are they singing?



b Yes, I am.



Is he drinking?



c Yes, he is.



Are you eating?



d Yes, they are.



Is she playing?



e No, she isn't.



Are they talking?



f No, he isn't.

6 Read and colour.

My work in Units 10, 11 and 12 is



OK



0

Good







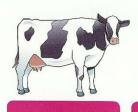
Excellent

Look at all the animals!

Lesson One Words

Listen, point and repeat. (§) 126 2 Listen and chant. (§) 127















cow

goat

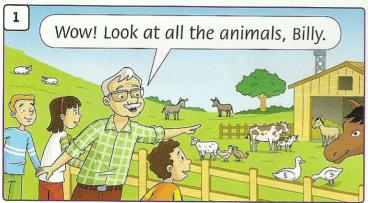
horse

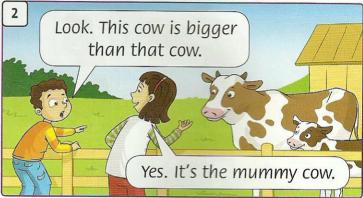
sheep

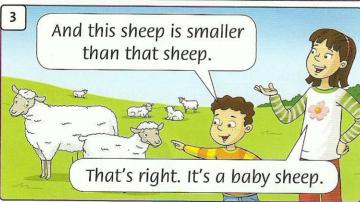
donkey

goose

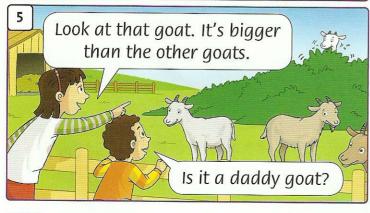
Listen and read. @ 128







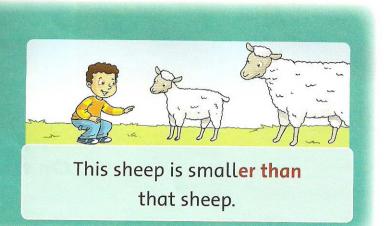






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





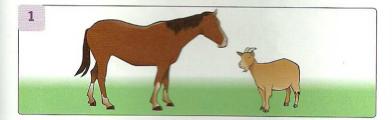
3 Write.

bigger than

smaller than

taller than

shorter than



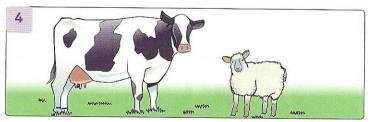
The horse is <u>bigger than</u> the goat.



The girl is _____ the boy.



The boy is _____ the girl.



The sheep is _____ the cow.

4 Point and say.



The boy is shorter than the girl.

The girl is ...

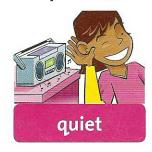
The goose is ...

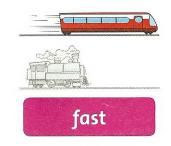
The hen is ...

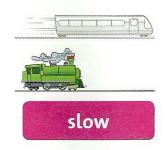
Lesson Three Song

1 Listen, point and repeat. 6 129



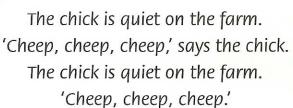






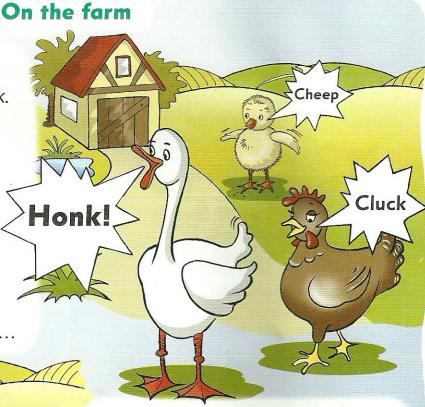
2 Listen and sing. 6 130

Sing and do.



The hen is louder than the chick. 'Cluck, cluck, cluck,' says the hen. The hen is louder than the chick. 'Cluck, cluck, cluck.'

The goose is louder than the hen. 'Honk! Honk! Honk!' says the goose ...



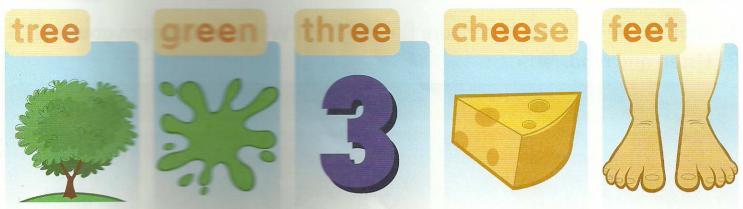


The cow is slow on the farm. 'Clop, clop,' goes the cow. The cow is slow on the farm. 'Clop, clop, clop.'

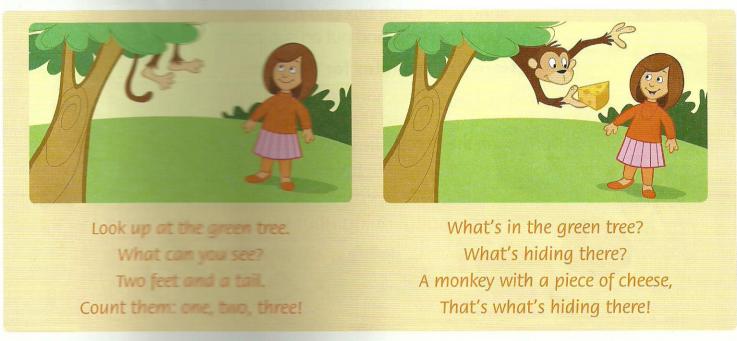
The goat is faster than the cow. 'Clip, clip, clip,' goes the goat ...

The horse is faster than the goat. 'Trot, trot, trot,' goes the horse ...

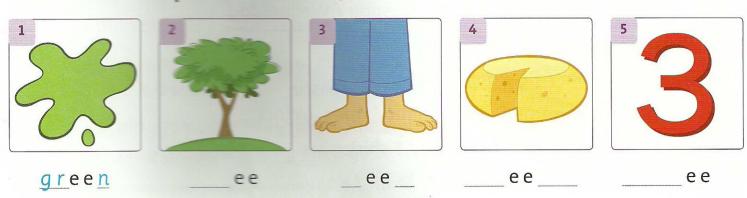
1 Listen, point and repeat. @ 131



2 Listen and chant.



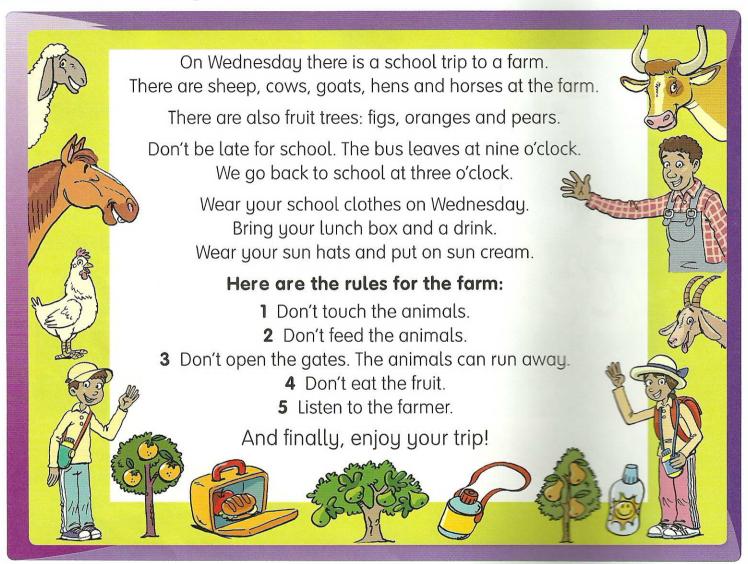
- 3 Read the chant again. Circle the sound ee.
- 4 Listen and complete the words. 6 133





Reading

- Look at the pictures. Where are the children? What animals can you see?
- 2 Listen and read. © 134



- Read again. Circle the correct word.
 - 1 The school trip is on Monday / Tuesday / Wednesday.
 - 2 The trip is to a zoo / farm / shop.
 - 3 There are plum / fig / apple trees.
 - 4 They go to the farm at nine / eight / three o'clock.
 - 5 They can wear a coat / sun hat / T-shirt.
 - 6 They can bring a drink / an ice cream / a toy.

Listening

1 Listen and number. 6 135

This is my farm.
Please listen to the rules.



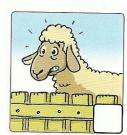






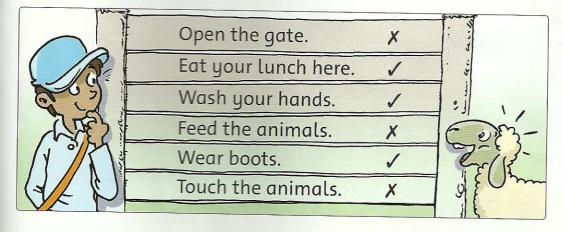






Speaking

2 Look and say.



Don't open the gate.

Eat ...

Writing

3 Write and to connect the sentences.

This is a cow. This is a goat. This is a cow and this is a goat.

- 1 I am seven. My sister is nine. I am seven ____ my sister is nine.
- 2 There is a sheep. There are chicks.

 There is a sheep _____ there are chicks.
- 3 We play football. They go swimming. We play football _____ they go swimming.

Complete the writing exercises on page 93 of Workbook 2.



Look at the photos!

Lesson One Words

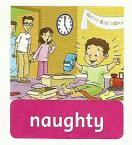
1 Listen, point and repeat. (6) 136



Listen and chant. 137





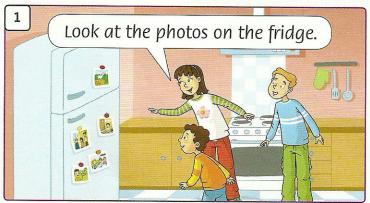


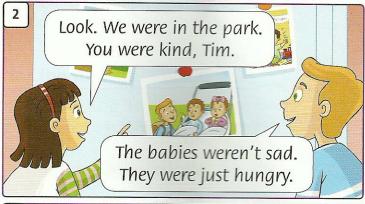


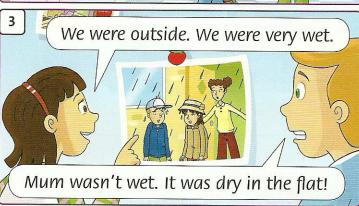


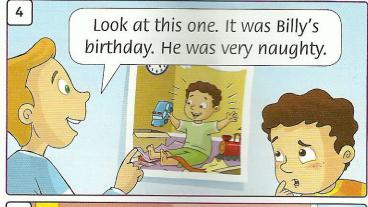


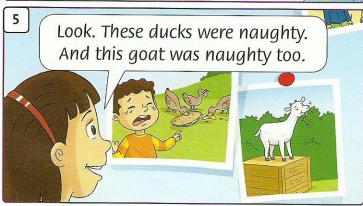
Listen and read. @ 138













- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Look and circle.



She was / were kind.



They wasn't / weren't wet.



He was / were naughty.



You wasn't / weren't dry.



I was / were tired.



She wasn't / weren't cold.

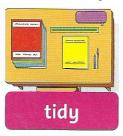
4 Point and say.

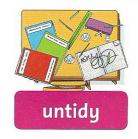
She was kind.

They ...

Lesson Three Song

1 Listen, point and repeat. 6 139





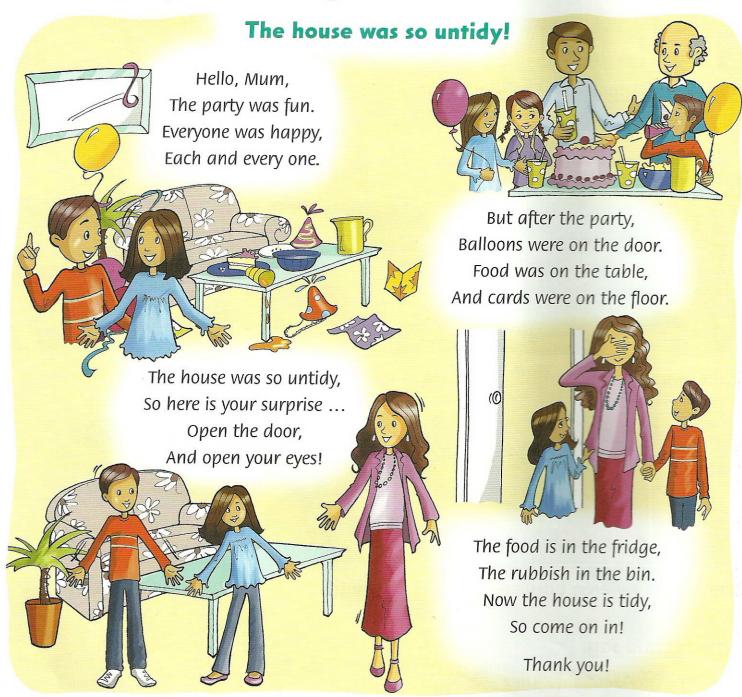




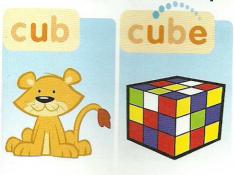
2 Listen and sing. (§) 140



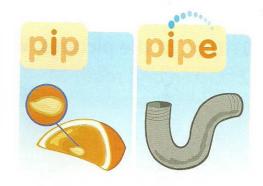
Sing and do.



1 Listen, point and repeat. 6 141







2 Listen and chant. 142

A lion cub is playing with a cube.

Cub, cub, cub.

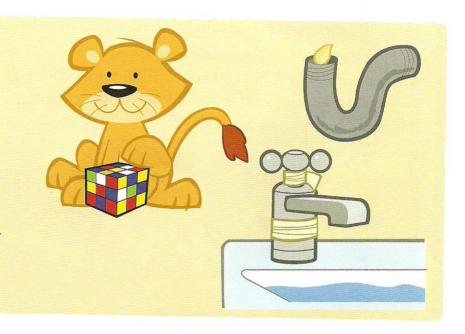
Cube, cube, cube.

An orange pip is in a pipe.
Pip, pip, pip.
Pipe, pipe, pipe.

There's tape on the tap on the sink.

Tap, tap, tap.

Tape, tape, tape.



3 Circle the short vowels. Underline the long vowels.

1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe

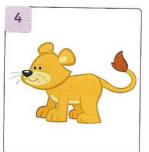
4 Listen and circle the correct word. 6 143

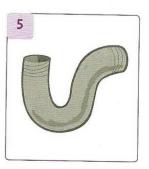


cub / cube









pip / pipe

tap / tape

cub / cube

pip / pipe

Skills Time!

Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read. (6) 144

Our school play by Katie Evans in Primary 2.

This year, our school play was Little Red Riding Hood.

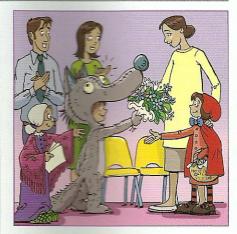
The play was in the classroom on Thursday afternoon. Our families were there.

I was the girl. Sidney was the wolf and Zoe was the grandma.

My costume was a big red coat with a hood. Sidney's costume was a big wolf's head. He was very scary.

The play was lots of fun. Our families were happy and proud of us.





We love English. And we love acting English stories. Thank you to our English teacher, Mrs Hope, for all her hard work. And thank you to our families for all their help. Primary 2 was brilliant. Now we are ready for Primary 3.

3 Read again. Circle the false word and write the correct we	3	Read again.	Circle the	false word	and write	the correct	word
--	---	-------------	------------	------------	-----------	-------------	------

1 The play was on Tuesday. Thursday

2 The play was in the morning.

3 The play was in the playground.

4 Sidney was the cat.

5 Katie's costume was blue.

6 Mrs Hope is the art teacher.

Listening

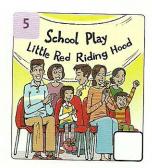
Listen and write T (true) or F (false). 6 145











Speaking

Look and say.

donkey lion

birds

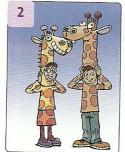
giraffes

He was a ...

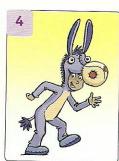
She was a ...

They were ...









Writing

Read. Circle and. Underline or.

I like donkeys and horses. I don't like dogs or cats.

- 1 I don't like tennis or football.
- 2 I like cakes and bananas.
- 3 I can't swim or ride a bike.
- 4 I can skate and ride a horse.
- 5 Today we've got English and maths.
- 6 We haven't got science or PE.

Complete the writing exercises on page 99 of Workbook 2.



Well done!

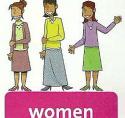
Lesson One Words

Listen, point and repeat. (9) 146

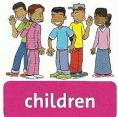


2 Listen and chant. 147









Listen and read. @ 148





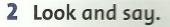


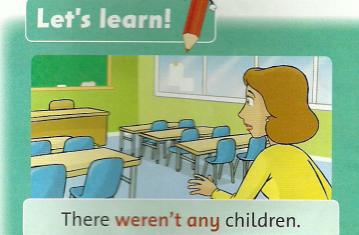






1 Listen to the story again and repeat. Act.







3 Write.

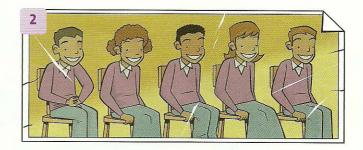
some any



There weren't any men.

There weren't children.

There were women.



There were _____ children.

There weren't _____ men.

There weren't _____ women.

4 Point, ask and answer.

man men

woman

women

child

children





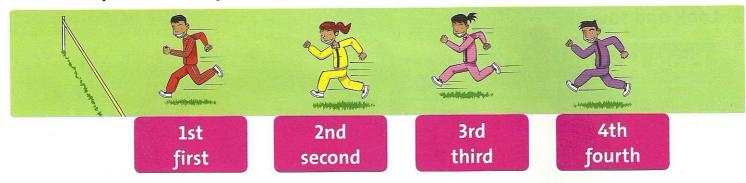
Picture 1. How many men were there?

There were two men.

How many ...?

Lesson Three Song

1 Listen, point and repeat. 149



2 Listen and sing. (§) 150

3 Sing and do.

The race

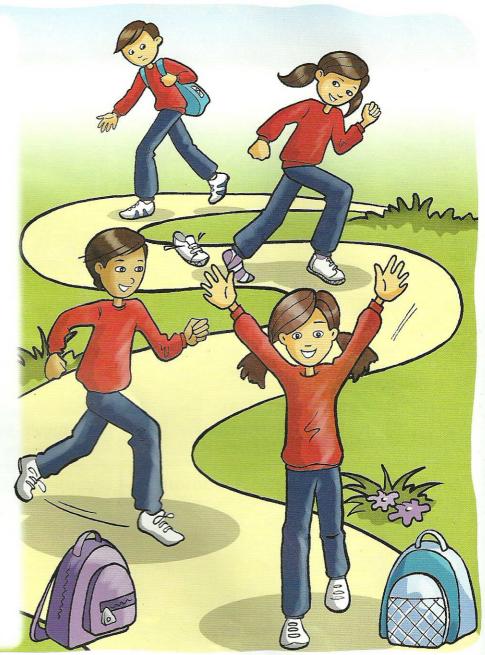
There was a race. Go, go, go! Some children were fast, And some were slow.

Joe was fourth. He wasn't very fast. His bag was very heavy, So he was last.

Emily was third. She was faster than Joe. But she lost her shoe. So she was a little slow.

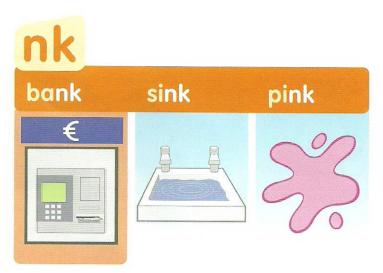
Oscar was second. Just behind Kim. He was very fast, But she was faster than him.

> Kim was first. Run, run, run! What a fast runner. She was number one!



1 Listen, point and repeat. 6 151





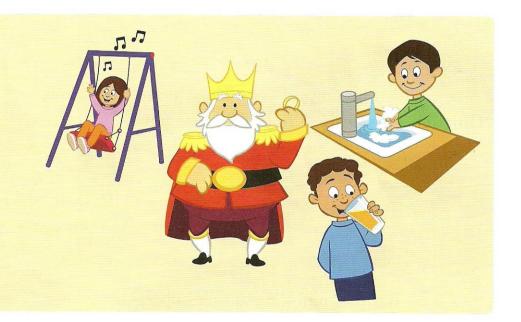
2 Listen and chant. 152

Sing a song while you swing, swing, swing.

Look at the king with his ring, ring, ring.

Wash your hands at the sink, sink, sink.

Now you're thirsty, have a drink, drink, drink.



- 3 Read the chant again. Circle the sounds ng and nk.
- 4 Listen and complete the words. 6 153













ring

b a ____

s w i

ki

рi

Skills Time!

Reading

1 Look at the pictures. What is the horse doing? 2 Listen and read. 6 154



uzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.





But Suzy isn't happy. "I want to run in the fields," she says. "I want to

eat the green grass. I want to be a real horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy, "I'm a real horse now!"



Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends," she says. "I miss the red horse and the blue horse."



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground. "I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



Listening

1 Listen and number. 155













Speaking

Point, ask and answer.

drinking running eating

What's Suzy doing?

She's ...







cold happy scared sad hot brave

Is she sad?

No, she isn't. She's ...







Writing

3 Circle the ies endings. Underline the s endings.

teddy teddies lolly lollies

boy boys monkey monkeys I've got four teddies.
There aren't any boys here.

- 1 There are lots of toys in my bedroom.
- 2 She likes lollies.
- 3 Look at the funny monkeys.

Complete the writing exercises on page 105 of Workbook 2.



Review 5









1 Circle the odd one out. Write.

1 (cow

goat

horse

man

man

2 children

fridge

women

men

3 kind

wet

naughty

donkey

4 photo

second

fourth

first

5 loud

quiet

first

fast

2 Look and circle the correct word.



- 1 The girl is taller / shorter than her brother.
- 2 Her coat is **smaller / bigger** than her brother's coat.
- 3 She is faster / slower than her brother.
- 4 The boy is faster / slower than his sister.

3 Say.

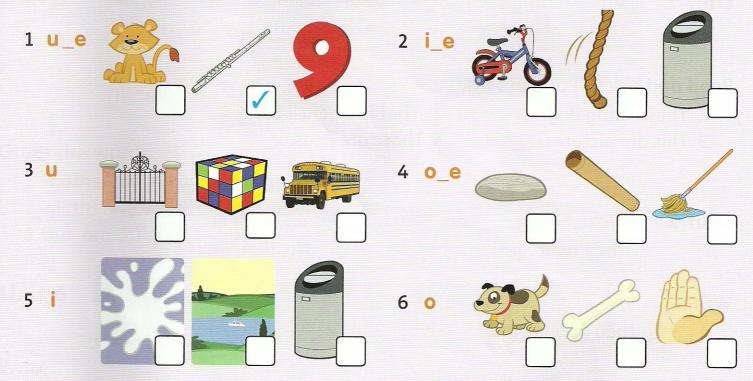
The girl is taller than her brother.

Her coat is ...





4 Tick (✓) the picture that contains the sound.

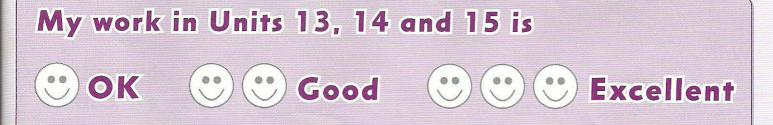


Read and circle the correct word.



- 1 On Wednesday, it was / were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and colour.



Grammar reference

Unit 5 What have we got on Monday? We've got English. When have we got PE? We've got PE on Thursday. These are our bags. These are their books Order the words. 1 maths got When we? have 2 maths We've . on got Tuesday 3 our are. These T-shirts Unit 6 I **visit** my grandma. I **have** a music lesson. I don't visit my grandma. I don't have a music lesson. Write. 1 (X) go swimming <u>I don't go swimming.</u> 2 (✓) help my mum 3 (X) watch TV 4 (✓) do my homework_ Unit 7 What do you like? I like balloons. What does he like? He likes sweets. I don't like nuts. He doesn't like pastries. Write. What does he like? 1 (nuts ⊕) He _____ nuts. 2 (chocolate ⊕) He _____ chocolate. Unit 8 What's the time? It's seven o'clock. She gets up at seven o'clock. She goes to school at eight o'clock. He has dinner at six o'clock. Order the words. 1 o'clock It's . eleven 2 lunch . at has o'clock twelve She

Grammar reference

Where does he work? He works in an airport. Unit 9 Yes, she does. **Does** she work in a shop? No, she doesn't. Write. 1 He / police station? Does he work in a police station? 2 No, 3 She / hospital? _____ 4 Yes,_____ Unit 10 It's sunny. Put on your sun hat. Don't put on your coat. Write. 1 It's hot. _____ your coat. 2 It's sunny. _____ your sun hat. 3 It's cold. _____ your shorts. I'm wearing a blue skirt. Unit 11 What **are** you wearing? He's wearing red gloves. What's he wearing? Write. 1 What _____ you wearing? ____ wearing jeans. 2 What _____ he wearing? _____ a blue T-shirt.

3 What _____ wearing ? She's _____ black boots.

Unit 12 What are you doing? I'm talking. We're singing. What's he doing? He's eating a sandwich. What are they doing? They're dancing.

Write.

1 What she doing? reading.

2 What _____ doing? I'm taking photos.

Unit 13 The sheep is bigger than the goat. The boy is shorter than the girl.

Write.

1 The horse is bigger than the sheep.

The sheep _____ the horse.

2 The girl is taller than the boy.

The boy the girl.

Unit 14 I was naughty. You were happy. He wasn't sad. They weren't cold.

Write.

1 (X) I <u>wasn't</u> happy. 2 (✓) You ____ kind.

3 (✓) He _____ brave. 4 (✗) They _____ hungry.

Unit 15 There were some children. There weren't any men.

Write.

1 There were <u>some</u> men. 2 There <u>any</u> women.

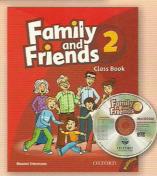
3 There weren't children. 4 There____ some animals.



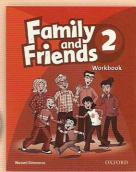
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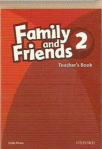


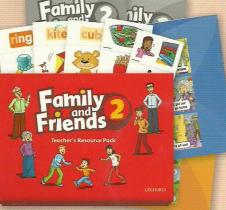
Class Book plus Student MultiROM



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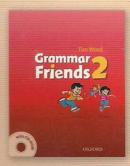


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