

Naomi Simmons

## Fininy Filands and



Naomi Simmons

Scope and sequence


Starter:
Walcome Backu 4

I've got brown hair. This is my cousin. He's got green eyes. Where's Billy? Is he under the bed? There is ... There are... Numbers 1-20 Family Colours Toys

|  |  | Words | Grammar | Phonics | Skills |
| :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{|l|l|l|l|l|}$\cline { 2 - 4 } \& Words \& Grammar \& Phonics \& Skills <br> \hline (0) What's \& $\left.\begin{array}{l}\text { Everyday } \\ \text { activities }\end{array} & \begin{array}{l}\text { What's the time? } \\ \text { It's ... o'clock. } \\ \text { He time? }\end{array} & \begin{array}{l}\text { Times of } \\ \text { the day }\end{array} & \begin{array}{l}\text { Consonant blends: } \\ \text { sm sn st sk } \\ \text { sm: smile small } \\ \text { sn: snow snake } \\ \text { st: stairs star } \\ \text { sk: sky skates }\end{array}\end{array} \begin{array}{l}\text { R: information texts } \\ \text { L: listening for time and activities } \\ \text { S: He has breakfast. } \\ \text { W: identifying Wh- questions, writing about } \\ \text { my day (WB) }\end{array}\right\}$

Review 366

|  | If's hot today! | 68 | Weather <br> Weather activities | What's the weather <br> like? <br> It's ... <br> Put on / Don't put on ... | Long vowels: <br> $i+$ magic e <br> bike white <br> kite line <br> nine | R: a weather report <br> L: identifying the weather at certain times from the weather report <br> S: It's Monday. What's the weather like? <br> W: verbs and adjectives, writing about the weather (WB) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | What are you wearing? |  | Clothes <br> Time | Present continuous: <br> What are you wearing? <br> What's he wearing? I'm / He's wearing ... | Long vowels: <br> o + magic e <br> nose bone <br> rope home <br> stone | R: a poem: 'At the coach station' <br> L: identifying people by their clothing <br> S: What's she wearing? She's wearing ... He's wearing a red shirt. Who is it? W : writing the time, writing about my clothes (WB) |
| $45$ | Youtre sleeping: | 80 | Celebrations <br> Getting ready | Present continuous: What are you / they doing? <br> I'm / We're / They're <br> What's he / she <br> doing? <br> He's / She's ... | Long vowels: <br> $u+$ magic e <br> June tube <br> flute cube | R: a descriptive email <br> L: listening for detail to distinguish between photos <br> S: What's he doing? He's dancing. <br> W: present continuous verbs, writing about a party (WB) |


| Review 4 86 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 15 <br> Look ar all the animals! | Farm animals <br> Adjectives | Comparatives: <br> This cow is bigger than that cow. | Long vowels: <br> ee <br> tree cheese <br> green feet <br> three | R: an information text <br> L: listening for rules <br> S: Don't open the gate. <br> W : using and to connect sentences, writing about a farm visit (WB) |
| 14 <br> Look of the photos! | Memories Tidying up | Past simple: <br> I was / wasn't... <br> You were / weren't ... | Short \& long vowels <br> cub cube <br> tap tape <br> pip pipe | R: a newspaper article <br> L: identifying people by their feelings and appearance <br> S: He was a lion (in the school play). <br> W: and / or, writing about me and my friends (WB) |
| Well done! $100$ | People <br> Ordinal numbers | Past simple: There were some / weren't any ... Irregular plurals | $n g / n k$ <br> ng: ring king swing nk: bank sink pink | R: a fairytale <br> L: identifying actions and emotions <br> S: What's Suzy doing? She's ... <br> Is she sad? No, she isn't. She's ... <br> W: irregular plurals, writing about a school open day (WB) |
| Raviem 5106 |  |  |  |  |
|  |  |  |  |  |

## Starter <br> Welcome backt

## Lesson One

1 Listen and sing. (a) 012 Sing and do.

## Welcome song

Welcome back Welcome back, To all our friends. Fun and learning Never end!

It's a happy day. A day for learning, A day for play!


3 Listen and read. (2) 02


3
I've got a little brother. His name's Billy. He's two. He's got curly hair.


4 This is Billy's bedroom.


He's got lots of teddy bears.

No, he isn't.

1 Listen to the story again and repeat. Act.
2 Circle T (true) or F (false).
1 Rosy's got brown hair.
3 Tim's got brown eyes.
T $F$

2 Tim is Rosy's brother.
T F

5 Billy is four.
T F
4 Billy's got curly hair. T F
6 Billy is under the bed. T F

## 3 Listen and number. (2) 03

mum dad brother sister grandma grandpa aunt uncle cousin


## 4 Point and say.

long short curly straight brown black white
This is Rosy's mum. She's got curly hair.
This is Rosy's dad. He's got ...

## Lesson Three

## 1 Ask and answer.



2 Look and say. Introduce a friend.

1



4 Sing and do.
Monday, Tuesday, Wednesday, Jump!


1 Look. Ask and answer.


2 Listen and point. Ask and answer. (2) 05


## What colour is number $18 ?$

 It's ...3 Write the numbers.

| ten | 10 | thirteen <br> fifteen <br> twenty <br> eleven <br> twelve | seventeen <br> fourteen |
| :--- | :--- | :--- | :--- |
| eighteen |  |  | fineteen <br> sixteen |

## Our new things

## Lesson One Words

1 Listen, point and repeat. (2) 062 Listen and chant. (2) 07


3 Listen and read. (2) 08


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



3 Write. This That These Those

are bags.

is a ruler.

are pencils.

is a computer.

4 Point and say. chairs pencilcase board tables ruler pegs


## Lesson Three Song

1 Listen, point and repeat. (2) 09

poster


## 3 Sing and do.

What's in the classroom?
What's in the classroom?
Let's have a look! Posters and pictures, And work in a book.

What's in the classroom? What can you see? Drawers and a cupboard For you and for $m e$.

What's in the classroom? What's over there? A door and a window, A table and chair.

What's in the classroom? What can you see? A board and pegs For you and for me.


1 Listen and chant. (2) 11


2 Listen, point and repeat. (2) 12 Ad Bb Cc Dd Be Ff Kg Uh Ii Jj Mk LI Mm Mn Oo Pp Qq Rr Ss Th

Eu Vv Ww Xx My Zzz
3 Listen and circle the correct sound. (2) 13


## Lesson Five <br> Skills Time!

## Reading

1 Point to things you can see in a school. Say the words.
2 Listen and read. (a) 14


Our classroom is upstairs. It's very big and bright.


There are lots of pictures and posters on the wall.


We sit at tables. I sit with my friend Henry.


## 3 Read again. Circle the correct word.

1 Where is Peter's classroom?
2 What class is Peter in?
3 How many boys are there in his class?
4 What is his teacher's name?
5 What is on the walls of the classroom?
6 Is there a swimming pool?
upstairs/downstairs
3C / Orange Park
12 / 14
Henry / Mrs Cooper
tables / pictures
Yes, there is. / No, there isn't.

## Listening

## 1 Listen and number. (2) 15



## Speaking

2 Point, ask and answer.
boys girls teachers windows doors
How many girls are there?

## There are two girls.


$\qquad$

## Writing

3 Underline the capital letters at the start of the sentences. Circle the capital letters at the start of the names.

We've got a big classroom.
Our teacher is Mrs Cooper.

1 My name's Peter.
3 Thank you, Miss Jones.
5 Those are your pegs.

2 This is my school.
4 This is Rosy's pencil case.
6 This is Tim.

## 2 They're happy now!

## Lesson One Words

## 1 Listen, point and repeat. (2) 16



cold


2 Listen and chant


3 Listen and read. (a) 18


14 Unit 2 Feelings

1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



We're happy.


They're hungry.

$$
\begin{gathered}
\text { We're }=\text { We are } \\
\text { They're }=\text { They are }
\end{gathered}
$$

3 Look and match.

## We're They're



4 Write. Yes, they are. No, they aren't. Yes, we are. No, we aren't.

## Are they hot?



Yes, they are.



## Lesson Three Song

1 Listen, point and repeat. (2) 19


## 2 Listen and sing. (2) 203 Sing and do.

If you're tired and you know it ...


1 Listen, point and repeat. (2) 21
ch
chair


## Sh fish shoes

## th <br> thumb bath

2 Listen and chant. (2) 22
Look at my teacher, sitting on a chair.

Her shoes are blue, She's got long, black hair.

A picture of a bath, And a picture of a fish.

Look at my teacher.
Her name's Miss Wish.


3 Read the chant again. Circle the sounds ch, sh and th.
4 Listen to the sounds and join the letters. (2) ${ }_{23}$
What has the teacher got?

## sh sh th th sh ch sh



## Skillls-Time!

## Reading

1 Look at the pictures. How does the boy feel?
2 Listen and read. (2) 24


Mn Berlimes
Sometimes I am happy.
Sometimes I am brave. Sometimes I am sad, But I always behave.
When I'm really happy, I laugh and smile and play. When I'm really happy. It's a very good day.
When I'm really brave, I'm scared, but carry on. I say, "I can do it! Until my fear is gone.
When I'm really sad, I cry and tell my dad. We talk together, And then I don't feel bad.

Sometimes I am happy, Sometimes I am brave. Sometimes I am sad, But I always behave.

## 3 Read again. Match.



## Listening

1 Listen and number. (2) 25


## Speaking

2 Point, ask and answer. happy sad tired cold scared hungry 15

3 Look and write the long form.
I'm = I am
You're = You are
He's $=\mathrm{He}$ is
She's $=$ She is
We're = We are
They're = They are

1 She's cold. She is cold.
2 They're happy.
happy.
3 I'm hungry.
hungry.
4 We're thirsty.
thirsty.
5 You're brave.
brave.
6 He's sad.
sad.

## 3 I can ride a bike!

## Lesson One Words

1 Listen, point and repeat. (2) 26
 ride a bike

ride a horse

skate

2 Listen and chant. (3) 27


## 3 Listen and read. (2) 28



20 Unit 3 Outdoor activities

1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn-



I can skate.


I can't skateboard.


Can she play tennis?
Yes, she can.


Can he ride a bike? No, he can't.

3 Write. He She They can can't


He can ride a bike.

skate.

ride a horse.

play tennis.

play football.

$\qquad$ skateboard.

4 Point, ask and answer.
 Can she $\qquad$
$\square$ Can they ...?

## Lesson Three Song

## 1 Listen, point and repeat. (2) 29



## 2 Listen and sing. (2) 30

Where is my teddy bear? Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere! Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere!

## 3 Sing and do.

Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere!

Look between the bed and chair. Is he hiding there? Look between the bed and chair.
 I can't find him anywhere! Look next to the big toy box. Is he hiding there? Look next to the big toy box. Yes, my teddy's hiding there!


1 Listen, point and repeat. (2) ${ }_{31}$


2 Listen and chant. (2) 32
A cat, cat, cat
Is in a van, van, van.
A peg, peg, peg
Is by my bed, bed, bed.
A fig, fig, fig
Is in the bin, bin, bin.
A dog, dog, dog
Has got a mop, mop, mop.
A mum, mum, mum
Is on the bus, bus, bus.


3 Read the chant again. Circle the middle sounds $a, e, i, o$ and $u$.
4 Listen and circle the middle sound. (2) ${ }_{33}$

a

(o) $u e$

i a u


## Lesson Five Skills Time!

## Reading

1 Look at the pictures. What colour are the bikes?
2 Listen and read. (2) 34

## 



This is a perfect bike for a girl aged 5-9. It's pink and purple. It's got two seats - one for the girl and a seat behind for a doll. This bike is fast and fun.

This bike is black and orange and has got big wheels. It's a good bike for children aged $7-10$. You can ride this bike on grass or sand - so take it to the park or beach.


This bike is perfect for very young children aged $2-4$. It's got three wheels, one big and two small. It's red, yellow and green.

## 3 Read again. Tick ( $\mathcal{J}$ ).

| 1 | This bike has got two seats. | $\checkmark$ |  |  |
| :---: | :--- | :--- | :--- | :--- |
| 2 | This bike has got three wheels. |  |  |  |
| 3 | You can ride this bike at the beach. |  |  |  |
| 4 | You can ride this bike with a doll. |  |  |  |
| 5 | This bike is for little children. |  |  |  |
| 6 | This bike is orange and black. |  |  |  |

## Listening

1 Listen and number. (2) 35



## Speaking

2 Point, ask and answer. in front of behind next to between


Where's the skateboard?
It's in front of the table.

Where are the ...?
They're ...

## Writing

3 Read. Circle the vowels at the start of the words. Write a or an. This is an ${ }^{\text {apple. It's a blue doll. }}$

1 It is orange bike.
2 This is skateboard.
3 She has got $\qquad$ umbrella.

4 I've got banana.

Remember!
$a, e, i, o, u$
we are vowels
And we help you.

1 Circle the odd one out. Write.

| 1 | tables | pegs | skateboard | chairs |
| :--- | :--- | :--- | :--- | ---: |
| skateboard |  |  |  |  |
| 2 | hot | computer | cold | happy |
|  | behind | next to | between | thirsty |
|  |  |  |  |  |
| 4 | hungry | poster | picture | drawers |
|  | tired | scared | cupboard | sad |

2 Look and match. Ask and answer.


1 Where's the bird?
2 Where's Rosy?
3 Where's Billy?
4 Where's the ball?
5 Where's Tim?

$\square$
a He's behind Rosy.
b It's next to the box.
c He's in front of Rosy.
d She's between Tim and Billy.
e It's on the slide.

3 Tick $(\checkmark)$ the picture that contains the sound.


## 4 Write.

```
ride play fly
```

Alex and Ruby are brother and sister.

1 Alex can ride a bike.
3 But he can't $\qquad$ a horse. tennis.
5 She can $\qquad$

2 He can $\qquad$ football.

4 Ruby can $\qquad$ a kite.

6 But she can't $\qquad$ a bike.

5 Tick ( $\mathcal{\prime}$ ) or cross ( $X$ ).

|  |  | $(3)$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{5}{\text { Alex }}$ | $\checkmark$ |  |  |  |  |
|  |  |  |  |  |  |

6 Ask and answer.

## Can Alex ride a bike?

 Yes, he can.Can Ruby ...?

7 Read and colour.
My work in Units 1, 2 and 3 is
(O) OK (:) (:) Good (O) (O) (O) Excellent

## 4 Have you got a milkshake?

## Lesson One Words

1 Listen, point and repeat. (2)36

salad



2 Listen and chant. (2) ${ }_{37}$


chicken

## 3 Listen and read. (2) 38



5
Billy. Do you like the food?


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



Have you got a milkshake? Yes, I have.


Have you got fries? No, I haven't.


Has he got a cheese sandwich? Yes, he has.


Has she got a pizza?
No, she hasn't.

3 Write. Yes, I have. No, I haven't.


4 Look, ask and answer.


1 Has he got a cheese sandwich?
No, he hasn't.
2 Has he got salad?
3 Has she got a milkshake?
4 Has she got chicken?
5 Has he got fries?

1 Listen, point and repeat. (2)39


#  <br> thirty 


fifty


## 2 Listen and sing. (2) 40 <br> 3 Sing and do.



1 Listen, point and repeat. (2)41
gr
grass


## grapes



2 Listen and chant. (2) 42
There are grapes and bread, And juice in a glass.

Friends together, In the green, green grass.

Play with a frisbee, play football.

The friends have fun with a big, brown ball.


3 Read the chant again. Circle the sounds gr, br and fr.
4 Listen and complete the words. (2) 43
gr br fr

grapes

own

een

og

isbee

ush

## Reading

1 Look at the pictures and say the food words.

2 Listen and read. (2) 44


83 One pizza and one banana milkshake, please. We haven't got much food now. Sorry, it's late.


Have you got tomatoes? No, sorry. We haven't got tomatoes now.

8. Have you got chicken? Or what about olives?
(39) No, we haven't got chicken. And we haven't got olives. You're too late.


Oh no! And my milkshake? Have you got bananas?
Yes, we've got lots of bananas.

(8) Look! I've got a banana pizza! It's my new favourite!

3 Tick $(\mathcal{J})$ the food they have got. Cross $(x)$ the food they haven't got. chicken $X$ bananas $\square$ tomatoes $\square$ pizza $\square$ milkshake $\square$

## Listening

1 Listen and write Yes or No. (2) 45


## Speaking

2 Point, ask and answer.


## Writing

## 3 Write a question mark or a full stop.

Have you got a sandwich? Yes, we have .

1 Has he got an apple $\square$
3 We like fruit
5 Can you ride a bike

2 She's got an orange $\square$
4 Do you like figs
6 I can't ride a horse $\square$

## We've got Englisht

## Lesson One Words

2 Listen and chant. (3) 0


## 3 Listen and read. (2) 48



1 Listen to the story again and repeat. Act.
2 Look and say. Let's learn!


What have we got on Monday? We've got English.


When have we got PE? We've got PE on Thursday.


These are our PE bags.


You can wear their clothes.

3 Write. our their


4 Point, ask and answer.

|  | Monday | Tuesday | Wednesday | Thursday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 9.00 | maths | science | art | music |



## Lesson Three Song

1 Listen, point and repeat. (2)49


2 Listen and sing. (6) 50


## At our school

In the playground
We have lots of fun. we play, we talk, We jump, we run.

On the sports field We do PE.

We play sports together,
You and me.
At our school ...
In the art room We paint and draw. We put our pictures on the walls.

At our school ...
In the computer room We look and hear. We put the headphones On our ears.

At our school ...
$\qquad$
$\qquad$ our school.
 3 Sing and do.

1 Listen, point and repeat. (2) 51
dr


Cr
crayon
crab


2 Listen and chant. (2) 52

A train and a truck, A crab and a drum. 1 draw with my crayons, And I have fun.

A girl in a dress, A bird in a tree. Get your crayons, And draw with me.

3 Read the chant again. Circle the sounds dr, tr and cr. 4 Listen to the sounds and join the letters. (2) ${ }_{53}$ What has the boy got?
Cr
Cr dr tr tr
Cr
dr
Cr
tr tr $\mathrm{Cr} d r$ tr cr tr Cr dr tr Cr tr Cr dr tr Cr tr Cr dr tr Cr tr Cr dr tr Cr

$d r d r$ Cr dr Cr
dr tr tr
dr tr


## Lesson Five <br> skills Time!

## Reading

## 1 Look at the picture. What school subjects can you see?

2 Listen and read. (2) 54

## Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too; they can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.


## 3 Read again. Circle the false word and write the correct word.

1 We've got a small computer room.
2 We've got 18 computers.
3 The pupils can listen and eat.
4 The computers help the pupils to run and write.
5 The children come every Tuesday and Wednesday.

## Listening

1 Listen and number. (2) 55


## Speaking

## 2 Point, ask and answer about your school.

 on the sports field in the classroom in the art room in the computer roomfootball nets whiteboard crayons computers

What have we got in the art room?


## Writing

3 Circle the capital letters at the start of the days of the week. We've got maths on © Tuesday.

1 What have we got on Wednesday?
2 We go to the computer room on Thursday.
3 We've got art on Monday.
4 Have we got PE on Tuesday?

# Let's play after school! 

## Lesson One Words

1 Listen, point and repeat. (2) 56

help my mum

do my homework


2 Listen and chant. (2)57


watch TV

## 3 Listen and read. (2) 58



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



I visit my grandma every Tuesday.


I don't have a music lesson.


I go swimming every Thursday.


I don't watch
TV.

3 Write.
 my homework.


I have a music lesson. I


I $\qquad$

TV.



I $\qquad$ my dad.

I $\qquad$ swimming.


I $\qquad$ my grandma.

4 Point and say.


## Lesson Three Song

1 Listen, point and repeat. (2) 59


## write an email

## 2 Listen and sing. (2)60



3 Sing and do.

## After school

After school, There's a lot to do. Things on my own, And things with you. I do my homework, I help my mum. Then I play with friends, And we have fun.

After school ...
I write an email, I read a book.
I listen to music, I help to cook.

After school ...

## Lesson Four Phonics

1 Listen, point and repeat. (2) 61
$f$
flower flat



## Lesson Five <br> Skills Time!

## Reading

1 Look at the pictures. Say what the children do.
2 Listen and read. (2) 64

## What do they do effer school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.

I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

## 3 Read again. Who does each activity?

 M = Max, J = Julia, L = Luke, S = Sara.1 go to the park
M
2 write stories

3 go swimming
5 listen to CDs
7 play football
$\qquad$ 4 draw
6 help mum and dad
8 skate in the park

## Listening

1 Listen and tick ( $\mathcal{~}$ ) or cross ( $X$ ). (2) 65


## Speaking

## 2 Look and say.

go swimming read a book have a music lesson ride a bike play football write an email


## Writing

3 Circle the verbs.
I ride my bike. I playfootball.

## Remember!

verbs are doing words.

1 I play tennis.
3 I ride a horse.
5 I listen to music.

2 I skate in the park.
4 I visit my cousin.
6 I do my homework.

1 Circle the odd one out. Write.


## 2 Look and match.


1 Has the giraffe got a long neck?
2 Has it got two legs?
3 Has the boy got black hair?
4 Has he got fries?
5 Has the girl got long hair?
6 Has she got a pizza?

a Yes, he has.
b Yes, she has.
c Yes, it has.
d No, she hasn't.
e No, he hasn't.
f No, it hasn't.

## 3 Ask and answer.



4 Tick $(\checkmark)$ the two pictures that start with the same sound. Write the letters.


4


5 Look and circle.


1 I go swimming on Wednesday / Thursday.
2 I watch TV on Friday / Tuesday.
3 I don't listen to music on Monday / Saturday.
4 I visit my grandma on Friday / Tuesday.
5 I don't play football on Tuesday / Sunday.
6 I help my mum on Wednesday / Sunday.
6 Read and colour.
My work in Units 4, 5 and 6 is

# - ок <br> (3) <br> (0) Good <br>  <br> Excellent 

## 7 Let's buy presents!

## Lesson One Words

## 1 Listen, point and repeat. (2) 66

## chocolate




balloon

2 Listen and chant. (2) 67

present

cake

card

3 Listen and read. (2) 68


5


## 1 Listen to the story again and repeat. Act.

2 Look and say.

## Let's learn:



What do you like? I like balloons.


I don't like sweets.


What does he like? He likes chocolate.


He doesn't like balloons.

3 Write. likes doesn't like like don't like


He likes sweets.



4 Point, ask and answer.


What does she like?
He likes sweets.


## Lesson Three Song

## 1 Listen, point and repeat. (2) 69



## 2 Listen and sing. (2)70

Our neighbours are very kind.
They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, come and have lunch with us'.

Let's buy a present for Mr Guss. What can we buy?
$=$ He likes pastries. He likes nuts.


1 Listen, point and repeat. (2) 7


2 Listen and chant. (2) 72
I take off my slippers, I go outside.
I put on my gloves, And I play on the slide.

I look at the clock, I see clouds in the sky. Time to take off my gloves, Time to say, 'Goodbye'.

Lesson Five $\quad$ Skillls Thime!

## Reading

1 Look at the pictures. Who is the card for?

## Make a card for your mum!

1 Cut a rectangle of card. Fold it in half.


My card's yellow.

4 Now open the card. Draw a picture of you with a big smile.


2 Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?


5 Write in the card, Dear Mum, Thank you for everything you do for me. Then write your name.


3 Draw and colour a picture on the front of the card.


## 3 Read again. Circle the correct word.

1 Draw a picture on the front of the cake /card.
2 Now close / open the card.
3 Draw a picture of Grandpa / you.
4 Now write / talk on the card.
5 Give the card to your mum / dad.

## Listening

1 Listen and match. (2)75


Harry b


Anna $\square$



Peter $\square$


## Speaking

2 Point, ask and answer.
tennis art chocolate animals


## Writing

3 Look and write the long form.
don't $=$ do not doesn't $=$ does not

1 He doesn't like sweets.
2 She doesn't like balloons.
3 I don't like bananas.
4 He doesn't like oranges.
5 I don't like snakes.
6 She doesn't like fish.

He does not like sweets. She $\qquad$ like balloons.

I $\qquad$ like bananas.

He $\qquad$ like oranges.

I $\qquad$ like snakes.

She $\qquad$ like fish.

## What's the time?

## Lesson One Words

1 Listen, point and repeat. (2) 76


have breakfast

2 Listen and chant. (2) 77


## 3 Listen and read. (2) 78



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn:



What's the time?
It's seven o'clock.


He gets up at six o'clock.


She goes to bed at nine o'clock.


He has dinner at seven o'clock.

3 Write. Draw the time on the clocks.
has breakfast gets tp goes to bed goes to school


He gets up at six o'clock.


He $\qquad$


He $\qquad$
at eight o'clock.


He $\qquad$
at nine o'clock.

## 4 Point, ask and answer.

 It's ... o'clock.

## Lesson Three Song

1 Listen, point and repeat. (2)79


## 2 Listen and sing. (2) 8o

## 3 Sing and do.



## What do you do in the morning?

What do you do? What do you do? What do you do in the morning?

> I get up.

I have my breakfast. I go to school.
That's what I do. That's what I do. That's what I do in the morning.

What do you do? What do you do? What do you do in the afternoon?

I have my lunch.
I learn at school.

- That's what I do ...
... in the afternoon.



I do my homework. I have my dinner. I play with my toys. That's what I do ...
... in the evening.

1 Listen, point and repeat. (2) 81


st

star



SK
sky skates


2 Listen and chant. (2) 82

Look at the small snake In the snow. A snake with a smile. watch it go.

Look at the stars
In the night sky. It's time for bed, snake. say, 'Goodbye'.


3 Read the chant again. Circle the sounds sm, sn, st and sk.
4 Listen and circle the correct sound. (2) 83

$\operatorname{sm} \mathrm{sn} \mathrm{st}$

sm st sk

sm sn st

sm sn sk

sn st sk

## Lesson Five <br> STills Time!

## Reading

1 Look at the pictures. Say what the girl and her mum do.
2 Listen and read. (2) 84

My name's Ruby. This is my day.

My deary.


May mems deny.
In the morning, I get up at seven o'clock.

I get dressed. I have breakfast - cereal, bread and milk. Then I go to school at eight o' clock.

I go to school by bus. I take my coat, my school bag and my lunch box.
Our school bus is blue.


My mum's a doctor She starts work at six o'clock, so I don't see her in the morning.

She goes home at two o'clock and she cooks dinner. I see my mum in the afternoon and the evening.

## 3 Read again. Circle the false word and write the correct word.

1 Ruby gets up ateighto'clock.
seven
2 She goes to school in the evening.
3 Her school bus is yellow.
4 Ruby's mum is a teacher.
5 Ruby's mum goes home at five o'clock.

## Listening

1 Listen and draw the time. (2) 85


My dad works at night!


## Speaking

## 2 Look and say.

 goes to bed has breakfast has lunch gets up goes to work It's ten o'clock at night.

## Writing

3 Circle What and underline When. Draw a square around Where. What do you do in the morning? I have my breakfast. When do you get up?

I get up at seven o'clock. Where do you go?

I go to school.
1 Where's my school bag?
It's under the chair.
2 What do you do at night?
I go to bed.
3 What's her name?
4 When have we got maths?
5 When do you have dinner?
6 Where's your brother?
Her name's Rosy.
We've got maths on Tuesday.
I have dinner at six o'clock.
He's in his bedroom.

[^0]
## Where does she work?

## Lesson One Words

## 1 Listen, point and repeat. (2)86




2 Listen and chant. (2) 87


## 3 Listen and read. (2) 88



1 Listen to the story again and repeat. Act.
2 Look and say.
Let's learn!


Where does he work?
He works in a police station.


Does she work in a shop?
Yes, she does.

3 Write.
Yes, she does. No, she doesn't. Yes, he does. No, he doesn't.


Does he work in a hospital? No, he doesn't.


Does she work in a shop?


Does he work in an airport?


Does he work in a fire station?


Does she work in a school?


Does she work in a police station?

4 Point, ask and answer.
Where does he work?


Where does she work?
she ...

1 Listen, point and repeat. (2) 89


## 2 Listen and sing. (2) 90



## 3 Sing and do.

## Places to go

Places to go, things to see, out and about, my mum and me.

We go to the bank, we go to the park. We go to the zoo Until it is dark.


Places to go, things to see, Out and about, my mum and me.

We go to the shops,
Or a supermarket.
We put our shopping In a basket.

Places to go, things to see,
 Out and about, my mum and me.
we go to the airport, We see some planes. We go to the station And see some trains.

Places to go, things to see, Out and about, my mum and me.


## Lesson Four Phonics

1 Listen, point and repeat. (2) 91
Magic e makes the vowel long!

pláne


2 Listen and chant. (6) 92

Open the gate, The gate, gate, gate.
see the lake, The lake, lake, lake. A smile on your face, Your face, face, face.


3 Read the chant again. Circle the sound a_e.
4 Listen and complete the words. (5) 93

cake

___ a__e
$\qquad$ e

a e

## Reading

1 Look at the picture. Where does she work? What animals can you see?
2 Listen and read. (2) 94

## She works at a zoo-

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers.
Molly says,
"My favourite animals are the elephants.


At the moment we've got six elephants at the zoo.
Two of the elephants are babies. They're very cute."


Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,
"I go home at three o'clock. I'm always happy as I love my job!"


3 Read again. Circle the false word and write the correct word.
1 Molly works at a station.
2 Her favourite animals are the tigers.
3 There are four elephants at the zoo.
4 Molly gets up at nine o'clock.
5 The lions eat salad.
6 The animals drink juice.

## Listening

1 Listen and circle the correct word. (2)95


1 Peter looks after the big/Little animals.
2 His favourite animals are the lions / parrots / monkeys.
3 There are 23 / 32 / 17 monkeys at the zoo.
4 There are five / four / seven parrots at the zoo.
5 Fred is blue and green / black and white / yellow and pink.
6 Fred can write / read / talk.

## Speaking

2 Ask and answer.

## What are Peter's favourite animals?

## They're monkeys.

How many monkeys are there?

## There are ...

## Writing

3 Circle the commas. Underline and.
She looks after elephants, giraffeselions and tigers.
1 For breakfast I eat bread, cheese and yogurt.
2 In my room there is a bed, a cupboard, a rug and a chair.
3 I like lions, tigers, monkeys and zebras.
4 In my lunch box I've got a sandwich, a drink, an apple and a biscuit.

1 Circle the odd one out. Write.


1 My name is Dora. I like/likes balloons.
2 I doesn't like / don't like nuts or sweets.
3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.
4 He like / likes bananas and nuts.
5 My mum really likes / like nuts and pastries.
6 She doesn't like / don't like balloons.

## 3 Ask and answer.



## She likes ...

4 Look and match.


1 She goes to school at
2 She goes to bed at
3 She goes home at
4 She has breakfast at
a seven o'clock in the morning. b nine o'clock at night.
c eight o'clock in the morning.
d three o'clock in the afternoon.

## 5 Say and point.



6 Look and circle the beginning sound.

cl gl) sl

sm sn st

cl gl st

sn st sk

cl gl sl

sm sn st

## 7 Read and colour.

## My work in Units 7,8 and 9 is

(-) OK
(-) (:) Good
(-)
(-)
Excellent

## 10 It's hot today!

## Lesson One Words

## 1 Listen, point and repeat. (2)96 <br> 2 Listen and chant. (2) 97



## 3 Listen and read. (2) 98



## Lesson Two Grammar

1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



What's the weather like? It's windy.


It's raining.


Put on
your sun hat.


Don't put on your coat.

3 Write. Put on Don't put on -Opent Don't open


Open
the window.

$\qquad$
your coat.

the window.

your hat.

4 Point, ask and answer.


What's the weather like?
It's ...

## 1 Listen, point and repeat. (2) 99



## 2 Listen and sing. (2) 100

## 3 Sing and do.



When it's snowing, when it's snowing, We make a snowman in the snow. We wear our coats and play together,

Until it's time to go.
When it's sunny, when it's sunny, We wear our hats and go outside. We play together at the park, And have a fun time on the slide.

What's the weather, what's the weather ...


1 Listen, point and repeat. (2) 101


2 Listen and chant. (2) 102

Ride your bike. Fly your kite. The bike is red. The kite is white. White kite, white kite.

Count the children in the line. All together there are nine. Nine in the line. Nine in the line.


3 Read the chant again. Circle the sound i
4 Listen and complete the words. (3) 103


Lesson Five Skillls Thime!

## Reading

1 Look at the pictures. What is the weather like?
2 Listen and read. (2) 104


## 3 Read again. Match.

1 six o'clock $\sqrt{b} 2$ nine o'clock $\square$ 2 two o'clock $\square 4$ seven o'clock

## Listening

1 Listen and tick ( $\checkmark$ ) the correct picture. (2) 105


## Speaking

2 Point, ask and answer.
sunny raining windy cold hot snowing


Monday


Tuesday


Wednesday


Thursday


Friday


Saturday

It's Monday. What's the weather like? $\square$

## Writing

3 Circle the verbs. Underline the adjectives. He wears his big coat.

Remember!
Adjectives are describing words.

1 She opens her yellow umbrella. 2 He eats a hot pizza.
3 I drink a cold milkshake.
4 We play in the small playground.

## 11 <br> What are you wearing?

## Lesson One Words

1 Listen, point and repeat. (2) 106


3 Listen and read. (2) 108


74 Unit 11 Clothes

1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



What are you wearing? I'm wearing a blue skirt.


What's he wearing? He's wearing a yellow shirt.


What's she wearing? She's wearing red trousers.

3 Match and write.
skirt gloves jeans boots shirt

1 What are you wearing?

2 What's Joe wearing?

3 What's Milly wearing?

4 What's Tim $\quad \square$ wearing?

5 What's Rosy $\quad \square$ wearing?
$\square$
$\square$

a He's wearing blue
$\qquad$ .

b I'm wearing a black $\qquad$ .

c He's wearing a red $\qquad$ .
d She's wearing green $\qquad$ .
e She's wearing brown $\qquad$ .


## 4 Ask and answer.

## Lesson Three Song

1 Listen, point and repeat. (2) 109


2 Listen and sing. (a) 110


On Platform A Here comes the train. It's long and red. Here comes the train. What's the time? What's the time? It's three o'clock.


On Platform C Here comes the train. It's very fast. It doesn't stop.
What's the time? What's the time?
It's half past three.


## 3 Sing and do.

## Here comes the train!

## Lesson Four Phonics

1 Listen, point and repeat. (2) 11


2 Listen and chant. (2) 112

The dog has got my rope. The dog is on a stone.

Hurry up, dog.
I want to go home.
My nose is cold.
Here is a bone.
Hurry up, dog. I want to go home.


3 Read the chant again. Circle the sound o_e.
4 Listen and complete the words. (2) 113

rope

__o_e

_o_e

_o_e

## Lesson Five Skills Hime!

## Reading

1 Look at the pictures. What colour is the coach? What's the time?
2 Listen and read. (2) 14

At the coach station
The coaches pass by. We look at all the people. They wave and say 'Hi'. Here comes my coach. It's half past two. It's red and yellow. It's got pictures on it too. I look at all the bags, Some are big, some are small. I look at all the people, Some are short, some are tall.

At the coach station

They've got red coats, green coats, yellow coats, blue.
They've got long hair, short hair and curly hair too.

We get on the coach, We go and sit down. And off goes the coach To our aunt's seaside town.


3 Read again. Circle the false word and write the correct word.
1 They are at the train station.
coach
2 It's half past nine.
3 The coach is red and green.
4 Some bags are big. Some are short.
5 They go to their grandpa's seaside town.

## Listening

1 Listen and number. (2) 115


## Speaking

## 2 Point, ask and answer.

## What's she wearing?

 She's wearing ..He's wearing a red shirt. Who is it?


## Writing

3 Circle to and past. Tick $(\checkmark)$ the correct clock.

1 It's quarter past nine. $\left(\begin{array}{ll}10 \\ 0 & 0\end{array}\right) \square\binom{2}{3}$
2 It's quarter to seven.


3 It's quarter to four.


4 It's quarter past eight.

# 12 You're sleeping! 

## Lesson One Words

1 Listen, point and repeat. (2) 116

wedding

guests

cake

2 Listen and chant. (2) 117


3 Listen and read. (2) 118


Listen to the story again and repeat. Act. Look and say.

## Let's learn!



What are you doing?
I'm dancing with Dad.


What's he doing?
He's eating the cake.


They're talking.

3 Look and circle.


The girl has got a cake /an invitation. She's reading / singing it.


3


4


5


Look at the guests / bride. She's wearing / eating a white dress.

Look at the invitations / guests. They're sleeping / talking.
Listen to the band / wedding.
They're eating / playing music.

This is the wedding cake / band. We're reading / eating it.

## Lesson Three Song

1 Listen, point and repeat. (2) 119

wash the car

brush my hair


## 2 Listen and sing. (2) 1203 Sing and do.

We're getting ready for the wedding!
We're getting ready for the wedding.
My cousin is the lovely bride.
I'm wearing a suit, I'm wearing a tie.
I've got my family by my side!

Mum's making cakes for the wedding.
Dad is washing the car.
My sister is wearing A big pink dress. How excited we all are!

We're getting ready for the wedding. Now I'm brushing my hair. My sister is taking lots of photos.
we can't wait to be there!


1 Listen, point and repeat. (2) 121

## Jůne


cübe


2 Listen and chant. (2) 122

This month is june And it's my birthday! I've got a puzzle cube, I can play all day. I've got a new flute For my birthday, And a poster in a tube. What a happy day!


3 Read the chant again. Circle the sound $u$ u_e.
4 Listen and complete the words. (2) 123


## Lesson Five s|killls-Time!

## Reading

## 1 Look at the pictures. What are they doing?

2 Listen and read. (2) 124

Dear Hannah,
How are you? We're very well. We're getting ready for our summer party. All our family and friends are coming. My brother and I are helping Mum and Dad. We're cooking and cleaning the flat together.


Look at this photo. I am with my mum and aunt, Lola. We're choosing party dresses. I like the green and white dress.

Look at this. We all like the yellow invitations with purple letters. They're pretty and fun. What do you think?


And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.
I will send photos of the party soon.
Love from Bella

## 3 Read again. Write.

1 Who is Bella helping? She's helping her mum and dad.
2 What is her aunt's name? Her name's $\qquad$ .
3 What colour is Bella's party dress? It's $\qquad$ and $\qquad$ .
4 What colour are the invitations? They're $\qquad$ and $\qquad$ .

5 What cakes does Bella's brother like? He likes the $\qquad$ cakes.

6 What cake does Bella like? She likes the big $\qquad$ cake.

## Listening

## 1 Listen and number. (2) 125



## Speaking

## 2 Point, ask and answer.



## Writing

3 Read and circle ing.
I'm eating my breakfast.
1 We're singing songs together.
3 They're listening to the music.
5 She's writing the invitations.

## Review 4

1 Circle the odd one out. Write.

| 1 | bride | wedding | guest | jeans |
| :---: | :---: | :---: | :---: | :---: |
| 2 | boots | sunny | shirt | gloves |
| 3 | band | raining | windy | cold |
| 4 | quarter to | scarf | o'clock | half past |
| 5 | skirt | socks | cake | boots |



## 3 Point, ask and answer.

What's the time?
It's ...

4 Say the word and circle the correct sound.
1

a_e i_e o_e u_e
 a_e i_e o_e u_e
3

a_e i_e o_e u_e
 a_e i_e o_e u_e

5
a_e i_e o_e u_e

5 Look and match.


6 Read and colour.
My work in Units 10, 11 and 12 is
(-) OK (:) Good (O) (O) Excellent

## 13 Look at all the animals!

## Lesson One Words

1 Listen, point and repeat. (2) 126


## 2 Listen and chant. (2) ${ }_{127}$



## 3 Listen and read. (a) 128




1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



This cow is bigger than that cow.


This sheep is smaller than that sheep.

3 Write. bigger than smaller than taller than shorter than


The horse is bigger than the goat.


The boy is $\qquad$ the girl.

The girl is $\qquad$ the boy.


The sheep is $\qquad$ the cow.

4 Point and say.


The boy is shorter than the girl. The girl is ...

The goose is ...
The hen is ...

1 Listen, point and repeat. (2) 129


## 2 Listen and sing. (2) 130

## 3 Sing and do.

## On the farm

The chick is quiet on the farm. 'Cheep, cheep, cheep,' says the chick. The chick is quiet on the farm. 'cheep, cheep, cheep.'

The hen is louder than the chick. 'Cluck, cluck, cluck,' says the hen. The hen is louder than the chick. 'Cluck, cluck, cluck.'

The goose is louder than the hen. 'Honk! Honk! Honk!' says the goose ...


The cow is slow on the farm. 'Clop, clop,' goes the cow. The cow is slow on the farm. 'Clop, clop, clop.'

The goat is faster than the cow. 'Clip, clip, clip,' goes the goat ...

The horse is faster than the goat. 'Trot, trot, trot,' goes the horse ...

1 Listen, point and repeat. (ㄱ) 호


## 2 Listen and chant. $\}=$



Look up at the green tree. What con wou see? Two feet and a torl. Count them: one, two, three!


What's in the green tree?
What's hiding there?
A monkey with a piece of cheese, That's what's hiding there!

3 Read the chant again. Circle the sound ee.
4 Listen and complete the words. (9) 133


## Reading

## 1 Look at the pictures. Where are the children? What animals can you see?

2 Listen and read. (2) 134

On Wednesday there is a school trip to a farm. There are sheep, cows, goats, hens and horses at the farm.

There are also fruit trees: figs, oranges and pears. Don't be late for school. The bus leaves at nine o'clock. We go back to school at three o'clock.
Wear your school clothes on Wednesday.
Bring your lunch box and a drink.
Wear your sun hats and put on sun cream.
Here are the rules for the farm:
1 Don't touch the animals.
2 Don't feed the animals.
3 Don't open the gates. The animals can run away.
4 Don't eat the fruit.
5 Listen to the farmer.
And finally, enjoy your trip!

## 3 Read again. Circle the correct word.

1 The school trip is on Monday / Tuesday / Wednesday.
2 The trip is to a zoo / farm / shop.
3 There are plum / fig / apple trees.
4 They go to the farm at nine / eight / three o'clock.
5 They can wear a coat / sun hat / T-shirt.
6 They can bring a drink / an ice cream / a toy.

## Listening

1 Listen and number. (2) 135
This is my farm. Please listen to the rules.


## Speaking

## 2 Look and say.



## Writing

3 Write and to connect the sentences.
This is a cow. This is a goat. This is a cow and this is a goat.
1 I am seven. My sister is nine. I am seven $m y$ sister is nine.
2 There is a sheep. There are chicks.
There is a sheep there are chicks.
3 We play football. They go swimming.
We play football they go swimming.

# 14 <br> Look at the photos! 

## Lesson One Words

1 Listen, point and repeat. (2) 136


3 Listen and read. (2) 138


2 Look. We were in the park. You were kind, Tim.


## Lesson Two Grammar

1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



I was happy.


She wasn't wet.


You were kind.


They weren't sad.

## 3 Look and circle.



She was/were kind.


You wasn't / weren't dry.


They wasn't / weren't wet.


I was / were tired.


He was / were naughty.

## 4 Point and say.



She wasn't / weren't cold.

They ...

1 Listen, point and repeat. (2) 139

rubbish

## 2 Listen and sing. (2) 140

## 3 Sing and do.

The house was so untidy!


Hello, Mum, The party was fun. Everyone was happy, Each and every one.
 so here is your surprise ... open the door,


But after the party, Balloons were on the door. Food was on the table, And cards were on the floor.


The food is in the fridge, The rubbish in the bin. Now the house is tidy, so come on in!

Thank you!

## Lesson Four Phonics

1 Listen, point and repeat. (2) 141


2 Listen and chant. (a) 142

A lion cub is playing with a cube.
cub, cub, cub.
cube, cube, cube.
An orange pip is in a pipe. Pip, pip, pip. Pipe, pipe, pipe.


3 Circle the short vowels. Underline the long vowels. 1 Tîm 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe
4 Listen and circle the correct word. (2) 133


pip / pipe

tap / tape

cub / cube

pip / pipe

## Reading

## 1 Look at the pictures. What are the children wearing?

2 Listen and read. (2) 144

## Our school play bygatiesmansinprinayy

This year, our school play was Little Red Riding Hood. The play was in the classroom on Thursday afternoon. Our families were there.
I was the girl. Sidney was the wolf and Zoe was the grandma.
My costume was a big red coat with a hood. Sidney's costume was a big wolf's head. He was very scary.
The play was lots of fun. Our families were happy and proud of us.



We love English. And we love acting English stories. Thank you to our English teacher, Mrs Hope, for all her hard work. And thank you to our families for all their help. Primary 2 was brilliant. Now we are ready for Primary 3.

## 3 Read again. Circle the false word and write the correct word.

1 The play was on Tuesday.
Thursday
2 The play was in the morning.
3 The play was in the playground.
4 Sidney was the cat.
5 Katie's costume was blue.
6 Mrs Hope is the art teacher.

## Listening

## 1 Listen and write T (true) or F (false). (2) 145



## Speaking

## 2 Look and say.

 donkey lion birds giraffes

They were ...


## Writing

## 3 Read. Circle and. Underline or.

I like donkeys and horses. I don't like dogs or cats.
1 I don't like tennis or football.
2 I like cakes and bananas.
3 I can't swim or ride a bike.
4 I can skate and ride a horse.
5 Today we've got English and maths.
6 We haven't got science or PE.

## Complete the writing exercises on page 99 of Workbook 2.

## 15 Well done!

## Lesson One Words

1 Listen, point and repeat. (2) 146


2 Listen and chant. (2) 147


## 3 Listen and read. (2) 148



3 There weren't any children in the classroom. But there were some teachers.



1 Listen to the story again and repeat. Act.
2 Look and say.
Let's learn!


There weren't any children.


There were some teachers.


There weren't any men.
There weren't $\qquad$ children.

There were $\qquad$ women.


There were $\qquad$ children.

There weren't $\qquad$ men.

There weren't $\qquad$ women.

4 Point, ask and answer.

| man men woman women child | children |
| :---: | :---: | :---: | :---: | :---: |



Picture 1. How many men were there?

There were two men.
How many ...?

## Lesson Three Song

## 1 Listen, point and repeat. (a) 149



## 2 Listen and sing. (2) 150

## The race

There was a race. Go, go, go!
some children were fast, And some were slow.

Joe was fourth.
He wasn't very fast. His bag was very heavy, so he was last.

Emily was third. She was faster than Joe.
But she lost her shoe, So she was a little slow.

Oscar was second. Just behind Kim. He was very fast, But she was faster than him.

Kim was first.
Run, run, run!
What a fast runner.
she was number one!


1 Listen, point and repeat. (2) 151


2 Listen and chant. (2) 152

Sing a song while you swing, swing, swing. Look at the king with his ring, ring, ring.
wash your hands at the sink, sink, sink.

Now you're thirsty, have a drink, drink, drink.


3 Read the chant again. Circle the sounds $n g$ and $n k$.
4 Listen and complete the words. (9) 153

ring

ba $\qquad$

swi

ki $\qquad$

pi

## Skills-rime!

## Reading

## 1 Look at the pictures. What is the horse doing? 2 Listen and read. (2) 154

## 

Suzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.


But Suzy isn't happy.
"I want to run in the fields," she says. "I want to eat the green grass. I want to be a real horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"


Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends," she says. "I miss the red horse and the blue horse."


In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground. "I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



## Listening

1 Listen and number. (2) 155


## Speaking

2 Point, ask and answer. drinking running eating

## What's Suzy doing?

She's...
cold happy scared sad hot brave

Is she sad?
No, she isn't. She's ...

## Writing

3 Circle the ies endings. Underline the sendings.

| teddy  <br> lolly teddies <br> lollies  | boy boys <br> monkey monkeys |
| :--- | :--- |
| I've got four teddies. <br> There aren't any boys here. |  |

1 There are lots of toys in my bedroom.
2 She likes lollies.
3 Look at the funny monkeys.

## Review 5

1 Circle the odd one out. Write.

| 1 | cow | goat | horse | man man |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| 2 | children | fridge | women | men |
|  |  |  |  |  |
| 3 | kind | wet | naughty | donkey |
| 4 | photo | second | fourth | first |
| 5 | loud | quiet | first | fast |

2 Look and circle the correct word.


1 The girl is taller/shorter than her brother.
2 Her coat is smaller / bigger than her brother's coat.
3 She is faster / slower than her brother.
4 The boy is faster / slower than his sister.

## 3 Say.

The girl is taller than her brother. Her coat is ...

4 Tick $(\checkmark)$ the picture that contains the sound.


## 5 Read and circle the correct word.



1 On Wednesday, it was/were our school play.
2 The children wasn't / weren't in the classroom.
3 They was / were in the playground.
4 Our mums and dads was / were there too.
5 Our teacher wasn't / weren't sad.
6 He was / were very proud of us.
7 All the children was / were very happy!

6 Read and colour.

## My work in Units 13, 14 and 15 is

- ок
(-) (:)
Good
(0) (-)
()
Excellent


## Grammar reference

$\begin{array}{lll}\text { Unit } 1 & \text { This is a computer. } & \text { These are tables. } \\ & \text { That is a chair. } & \text { Those are posters. }\end{array}$
Read and tick ( $\mathcal{J}$ ) or cross ( $X$ ).

1 These is my bag.
3 This are pictures.
$\qquad$ 2 That is a pencil case.
4 Those are pegs.
$\qquad$
$\qquad$

Unit 2 We're happy. Are they hungry? Yes, they are. They're tired. No, they aren't.

## Write.

1 $\qquad$ they happy? Yes, $\qquad$ .

2 $\qquad$ they hot? No, $\qquad$ .

Unit 3 I can skate. Can she play tennis? Yes, she can. I can't swim.

> No, she can't.

Order the words.
1 she football play ? Can
2 can Yes, she .
3 skateboard can't . I

Unit 4 Have you got a milkshake?
Has he got fries? Yes, he has. No, he hasn't.

Write.
1 $\qquad$ you got a sandwich? Yes,
2 $\qquad$ he $\qquad$ a pizza? No,

Yes, I have.
No, I haven't.
$\qquad$

Unit 5 What have we got on Monday? We've got English. When have we got PE? We've got PE on Thursday.
These are our bags.
These are their books.
Order the words.
1 maths got When we ? have
2 maths We've . on got Tuesday
3 our are. These T-shirts

Unit 6 I visit my grandma. I have a music lesson.
I don't visit my grandma. I don't have a music lesson.
Write.
1 (X) go swimming
I don't go swimming.
$2(\checkmark)$ help my mum
$3(X)$ watch TV
$4(\sqrt{ })$ do my homework $\qquad$

Unit 7 What do you like? I like balloons. What does he like? He likes sweets. I don't like nuts. He doesn't like pastries.

Write. What does he like?
1 (nuts © ) He $\qquad$ nuts.

2 (chocolate : ) He $\qquad$ chocolate.

Unit 8 What's the time? It's seven o'clock. She gets up at seven o'clock. She goes to school at eight o'clock. He has dinner at six o'clock.

## Order the words.

1 o'clock It's . eleven
2 lunch. at has o'clock twelve She

## Grammar reference

Unit 9 Where does he work? He works in an airport.
Does she work in a shop? Yes, she does.
No, she doesn't.

## Write.

$1 \mathrm{He} /$ police station? Does he work in a police station?
2 No, $\qquad$
3 She / hospital?
4 Yes, $\qquad$

Unit 10 It's sunny. Put on your sun hat. Don't put on your coat.

## Write.

1 It's hot. your coat.
2 It's sunny. $\qquad$ your sun hat.
3 It's cold. $\qquad$ your shorts.

Unit 11 What are you wearing? I'm wearing a blue skirt.
What's he wearing? He's wearing red gloves.

## Write.

1 What $\qquad$ you wearing? $\qquad$ wearing jeans.
2 What $\qquad$ he wearing? $\qquad$ a blue T-shirt.
3 What $\qquad$ wearing? She's $\qquad$ black boots.

## a

1 What $\qquad$ she doing? $\qquad$ reading.
2 What $\qquad$ doing? I'm taking photos.

Unit 13 The sheep is bigger than the goat. The boy is shorter than the girl.

## Write.

1 The horse is bigger than the sheep.
The sheep $\qquad$ the horse.
2 The girl is taller than the boy. The boy $\qquad$ the girl.

Unit 14 I was naughty. You were happy. He wasn't sad. They weren't cold.

## Write.

1 (x) I wasn't happy.
2 (V) You $\qquad$ kind.
$3(\checkmark) \mathrm{He} \quad$ brave.
4 ( $X$ ) They $\qquad$ hungry.

## Unit 15 There were some children.

 There weren't any men.
## Write.

1 There were some men.
3 There weren't $\qquad$ children.

2 There $\qquad$ any women.
4 There $\qquad$ some animals.

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[^0]:    Complete the writing exercises on page 59 of Workbook 2.

