


Naomi Simmons

Hello. Goodbye. How are you? I'm fine, thank you. What's your name? My name's ... How old are you? I'm ... Numbers 1-10 Days of the week Colours of the rainbow


|  |  | Words | Grammar | Phonics | Skills |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -7 Are these his <br> - trousers? | 48 | My clothes | This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't. | The alphabet: the alphabet letter names and their sequence | R: a caption story <br> L: identifying clothes <br> S: What colour are these trousers? <br> W: contractions: 's, writing about my favourite clothes (WB) |
| (2) Where's 8 Grandma? | 54 | My house | Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? <br> Are they in the garden? No, they aren't. | Digraphs: sh shoes sheep fish | R: information on a webpage <br> L: listening for location <br> S : Where are the bedrooms? <br> W: identifying vowels, writing about my home (WB) |
| (8) Lunchtíme! | 60 | My lunch box | I've got two sandwiches. I haven't got my lunch box. <br> an apple $(a n+a, e, i, o, u)$ | Digraphs: ch chair teacher chick | R: information texts <br> L: identifying key words <br> S: I've got a banana and a pear ... <br> W: using $a$ and an, writing about my lunch box (WB) |
| Review 3 | 66 |  |  |  |  |
| Ancw fflend | 68 | My friends <br> Shapes | He / She's got ... <br> He / She hasn't got ... <br> It's got ... <br> It hasn't got ... | Digraphs: th three <br> bath <br> teeth | R: a descriptive letter <br> L: identifying different friends <br> S: She's got blond hair. Who is it? <br> W: contractions: 's / 've, writing about my friend (WB) |
| IHke monkeys! | 74 | The zoo | I like monkeys. <br> I don't like elephants. <br> They're big. <br> I'm little. | CVC words: a <br> cat <br> man <br> fan | R: a poem: 'What am I?' <br> L: identifying preferences <br> S: It's got four legs. It's black and orange. <br> W: identifying adjectives, writing about annimals I like (WB) |
| Dinnertinel | 80 | Food <br> Drinks | Do you like carrots? <br> Yes, I do. <br> No, I don't. <br> What do you like? <br> I like yogurt. | CVC words: $e$ <br> bed <br> pen <br> red | R: information texts <br> L: identifying food preferences <br> S: What do you like? <br> W: negative contractions: $n^{\prime} t$, writing about food I like (WB) |
| ReMigw 4 | 86 |  |  |  |  |
| tidy ypl | 88 | My bedroom <br> Numbers $11-20$ | There's ... <br> There are ... | CVC words: $i$ <br> bin <br> fig <br> tin | R: a descriptive letter <br> L: distinguishing details <br> s : Where are the shoes? <br> W: question marks and full stops, writing about my bedroom (WB) |
| Action Boy can runl | 94 | Verbs | He can / can't fly. Can he talk? Yes, he can. No, he can't. | CVC words: 0 <br> dog <br> fox <br> $\log$ | R: descriptions <br> L: identifying animals <br> S: It can run. It's brown and big. <br> W: contractions: can't, writing about what I can do (WB) |
| Lat's play ball | 100 | The beach | Let's + verb | CVC words: $u$ <br> rug <br> jug <br> sum | R: an information poster <br> L: distinguishing details <br> S: Let's play ball! <br> W: identifying verbs, writing about the beach (WB) |
| Radsw 5 | 106 |  |  |  |  |
| (-ammer पCiधRence 208 |  |  |  |  |  |

## Lesson One

1 Listen, point and repeat. (2) or


2 Listen and chant. (3) 02

Helto, Rosy. Hello, Tim. Hello, everyone. Hello, Billy and Miss Jones. Come and have some fun!

## 3 Listen and read. (2) 03



1 Listen to the story again and repeat. Act.
2 Ask and answer.


3 Listen and sing your name. (2) 04


Lesson Three
1 Listen, point and repeat. (3) 052 Listen and tick ( $\checkmark$ ). (3) 06


3 Look at the picture again. Point, ask and answer.

4 Listen and point. Listen and chant. (6) 07



2 Listen and sing. (a) 09 3 Sing and do.


4 Match.

orange
red
pink
purple
blue
green
yellow

## What's this?

## Lesson One Words

1 Listen, point and repeat. (2) 10

pen

rubber

2 Listen and chant. (6) 11


book

## 3 Listen and read. (2) 12



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn:



What's this? It's a pen.

What's = What is It's = It is

## 3 Write.



4 Point, ask and answer. pen pencil rubber ruler book

## What's this?



1 Listen, point and repeat. (C) 13


2 Listen and sing. (2) 14


## Open the book!

What's this? What's this? It's a book. open the book. close the book.

What's this?
What's this?
It's a door ...
What's this? What's this?
It's a bag ...


What's this?
What's this? It's a window ...


1 Listen, point and repeat. (3) 15


2 Listen and chant. (2) 16

> This is an apple, $a, a$, apple.
> This is a bird, $b, b$, bird.
> This is a cat, $c, c$, cat.
> This is a dog, $d, d$, dog.

3 Listen to the sounds and join the letters. (2) 17
What has the dog got?


## 

## Lesson Five <br> Skills Time!

## Reading

1 Point to four school things. Say the words.
2 Listen and read.


3 Read again. Tick ( $\mathcal{V}$ ) or cross ( $x$ ).

| 1 pencil $\quad 2$ pen |  |
| :--- | :--- |
| 3 book | 4 ruler |
| 5 door | 6 rubber |

## Pstening

1 Listen and tick ( $V$ ) the correct picture. (3) 19


## Speaking

2 Open your bag. Ask and answer.


## Writing

3 Count the words in each sentence.
This is my bag. $\qquad$

1 This is my pen.
3 Thank you.
5 This is a red pencil.

2 Look at this.
4 Close the door.
6 Open the window.

## 2 Playime!

## Lesson One Words

1 Listen, point and repeat.
(5) 20


## 2 Listen and chant. (9) 21




## 3 Listen and read. (6) 22



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learnt



This is my bag. This is your doll.


Is this your teddy? No, it isn't.


Is this your teddy? Yes, it is.

3 Write.



This is your ball. This is

$\qquad$ bag. This is
$\qquad$ car. This is

$\qquad$ puzzle.

4 Write. Yes, it is. No, it isn't.


## Lesson Three Song

## 1 Listen, point and repeat. (C) ${ }_{23}$



2 Listen and sing. (2) 24
3 Sing and do.


Toys, toys, toys, toys, Toys, toys, toys!

This is my big red kite, My big red kite, My big red kite. This is my big red kite, I love toys! Toys, toys, toys, toys, ...

This is my big blue bike, ... Toys, toys, toys, toys, ... This is my big, green train, ...


1 Listen, point and repeat. (2) 25


2 Listen and chant. (3) 26

> I've got an egg, e, e, egg. I've got a fig, f, f, fig.
> I've got a goat, g, g, goat.
> I've got a hat, $h, h$, hat.

3 Listen to the sounds and join the letters. (a) 27
What has the goat got?


4 Read and circle the sounds $e, f, g, h$ at the start of the words.


There's an egg with a yellow hat. Look, the goat's got a fig. The goat likes figs.


## Lesson Five Skills Time!

## Reading

1 Point to an animal and a toy. Say the words.
2 Read and listen to the poem. (2) ${ }_{28}$


## 3 Read again and write.



## Fistening

1 Listen and match. (2) 29


## Eseaking

2 Ask and answer about you.

What's your favourite toy?
What's your favourite colour?


## riting

3 Circle the words.
This is my bike.

1 Thisismyteddy.

3 It'syourredbike.

5 It'smybag.

2 Thisisyourcar.

4 It'smyyellowball.

6 Closethedoor.

## Lesson One Words

1 Listen, point and repeat. (ㄷ) 30


2 Listen and chant. (4) ${ }_{31}$


## 3 Listen and read. (2) 32



1 Listen to the story again and repeat. Act.
2 Look and say.

## Lei's learn! fis



3 Write.

## This is These are


nese are my legs.

my arms.

a my face.
my nose.
c $\qquad$ my ears.

6 Circle.


1 Listen, point and repeat. (2) ${ }_{33}$


2 Listen and sing. (a) 34
3 Sing and do.


1 Listen. point and repeat. (2) 35


2 Listen and chant. (9) 36

> Look at the ink, i, i, ink.

Look at the jam, j, j, jam.
Look at the kite, k , k , kite.
Look at the lion, I, I, lion.

3 Listen to the sounds and join the letters. (6) 37 What has the lion got?


4 Read and circle the sounds $i, j, k, l$ at the start of the words.


The Cion's got some jam. The lion's got some ink. Look! Here is a kite. Oops! The lion is a mess.


## Lesson Five Skills Time!

## Reading

1 Point to parts of the body. Say the words.
2 Listen and read. $\qquad$


## 3 Read again. Number the pictures in the correct order.



1 Listen and number. (2) 39


## Eseaking

2 Look at the pictures again. Ask and answer.
It's brown. The eyes are green. What is it?


## Writing

3 Circle each sentence. Then count.
I'm Tom. This is my paper toy. 2
This is my paper toy. It's a lion. Colour the face and the body. Fold the face and the tail. Cut out the four legs.

Stick on the legs and the paws.
How many sentences? $\square$

## 1 Circle the odd-one-out. Write.



## 2 Match.

1 What's this?
2 What's your name?
3 How old are you?
4 Is it your pencil?
5 How are you?

a I'm ten.
b Yes, it is.
c It's a teddy.
d I'm fine, thank you.
e My name's Alex.
eight

3 Write.
This is These are your my


4 Read and circle.

| 1 | Yes, it is. | No, it isn't. |
| :--- | :--- | :--- | :--- |
| 2 | Yes, it is. | No, it isn't. |
| Is it a train? | Yes, it is. | No, it isn't. |
| Is it a puzzle? | Yes, it is. | No, it isn't. |

5 Circle.

e c $a$

b e a

j $9 k$
e ic

c d e

5 Read and colour.

## My work in units 1,2 and 3 is

- ок
(-) (:)
Good
©
$\odot$
Excellent


## He's a herot

## Lesson One Words

1 Listen, point and repeat. (3) 40

teacher
 pupil

2 Listen and chant. (6) 41

housewife

fireman

pilot

## 3 Listen and read. ( 42



2


1 Listen to the story again and repeat. Act.
2 Look and say.

Let's learn!


She's a housewife.


He's a pupil.


Is she a teacher? No, she isn't.



She's a housewife.

a pilot.

a fireman.


Is he a teacher? Yes, he is.

$$
\begin{aligned}
& \text { she's }=\text { she is } \\
& \text { he's }=\text { he is }
\end{aligned}
$$

## Lesson Three Song

1 Listen, point and repeat. (2) 43


2 Listen and sing. (a) 44

Two kind doctors
Two kind doctors Meet in a lane.
Hello, hello, What's your name?

How are you?
How are you? How are you, again? Two kind policemen ... Two kind farmers ...

Two kind teachers ... Two kind pupils ...

3 Sing and do.


1 Listen, point and repeat. (2) 45


2 Listen and chant. (2) 46

> This is my mum, $m, m$, mum.
> This is my nurse, $n, n$, nurse.
> This is my orange, $o, 0$, orange.
> This is my pen, $p, p$, pen.

3 Listen to the sounds and join the letters. (2) 47 What has the nurse got?


4 Read and circle the sounds $m, n, o, p$ at the start of the words.


My mum is a nurse.
She's got an orange and a pen.
She can eat the orange.
She can write with the pen.


## Lesson Five skills Time!

## Reading

## 1 Point to the jobs. Say the words.

2 Listen and read.


My name's Milly.
I'm seven.
This is my family.


This is my dad. He's a fireman.


This is my mum. She's a nurse.


We're a happy family.

## 3 Read again. Write Yes or No.

1 Is Dad a pilot?
No
3 Is Joe seven?

2 Is Mum a nurse?
4 Is Milly a pupil?

## Fastening

1 Listen and number. (3) 49


## Speaking:

2 Point, ask and answer.
 No, he isn't.


## Writing

## 3 Circle the capital letters and full stops.

This is my family.

1 Were pupils.
3 This is my mum.
5 Were a happy family.

2 He's a farmer.
4 She's a nurse.
6 This is my uncle.

## Wherets the ball?

## Lesson One Words

1 Listen, point and repeat. (2) 50





2 Listen and chant. (क) 5

tree

3 Listen and read. ©(2) 52


3 Look! The ball's on the slide.



4


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



Where's the ball? It's in the net.


Where's the ball? It's on the slide.


Where's the ball?
It's under the seesaw.

## Where's = Where is

3 Write. in on under


I's under the tree.


It's $\qquad$ the seesaw.

It's $\qquad$ the swing.

4 Point, ask and answer.


## Lesson Three Song

## 1 Listen, point and repeat. (a) ${ }^{53}$


pool

ice cream

frisbee

2 Listen and sing. (ㅇ) 54


At the park!
At the park, It's so much fun. For you, for me, for everyone!

Play on the seesaw, Play in the pool. Eat an ice cream, It's nice and cool.

Play with a frisbee, Play with a ball. Play on the slide, It's fun for all.

At the park,
It's so much fun. For you, for me, for everyone!


1 Listen, point and repeat. (2) 55


2 Listen and chant. (a) 56
Where is the queen? $Q, q$, queen.
Where is the rabbit? $\mathrm{R}, \mathrm{r}$, rabbit.
Where is the sofa? S, s, sofa.
Where is the teddy? $T, t$, teddy.
Where is the umbrella? $U, u$, umbrella.

3 Listen to the sounds and join the letters. (2) 57
What has the queen got?


4 Read and circle the sounds $q, r, s, t, u$ at the start of the words.
The queen is on the sofa.
The queen has got a rabbit.
The teddy is on the sofa.
The teddy has got an umbrella.


## skills Time!

## Reading

1 What can you see in the park? Point and say.
2 Listen, read and point. (2) 58


Look! This is a park. Can you see the boys and girls in the park? Where are their toys? Can you help?

1


This is Toby.
His toy is under a tree.
What is it?

His name is Pete.
His toy is in the football net.
Can you see it?
3



Her name is Sara.
Can you see her toy?
It is on the slide.

This is Anna.
Her toy is under the swing.
What is it?

3 Read again. Match the children and toys.


3

4

frisbee

## Listening

1 Listen and number. (2) 59


## Speaking

2 Ask and answer.


## Writing

3 Circle the capital letters at the start of the names.
This is Trim.
1 My name's Rosy.
2 This is Billy.
3 Look at Billy and Rosy.
4 Good try, Tim.
5 Billy is two.
6 Rosy and Tim are pupils.

## Blly's teddyl

## Lesson One Words

1 Listen, point and repeat. (2) 60


2 Listen and chant. (2)61


## 3 Listen and read. (2) 62



Let's find Grandma and the others.



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



This is Mum's book.


This is Billy's teddy.

3 Follow and write.


## Lesson Three Song

1 Listen, point and repeat. (a) 63


2 Listen and sing. (2) 643 Sing and do.


1 Listen, point and repeat. (2) 65


2 Listen and chant. (a) 66
Here is a var, v, v, van.
Here is a window, $w$, w, window.
Here is a box, $x, x, b o x$.
Here is a yo-yo, $y, y, y o-y o$.
Here is a zebra, $z, z, z e b r a$.

3 Listen to the sounds and join the letters. (2) 67 What is in the van?


| $x$ | $w$ | $y$ | $z$ | $w$ | $x$ | $z$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $z$ | $x$ | $v$ | $x$ | $z$ | $w$ | $w$ |  |
| $y$ | $v$ | $w$ | $y$ | $v$ | $y$ | $x$ |  |

4 Read and circle the sounds $v, w, x, y, z$.


Look out of the window.
What can you see?
I can see a zebra in a van.
And a yo-yo on a box.


## skills Time!

## Reading

1 Point to the boy's family. Say the family words.
2 Listen and read. (2) 68


Can you see my sister's kite? Look, it's in the tree.

My dad throws a ball. No. The kite's still in the tree.


Look at the bird! Thank you, bird.


My aunt and uncle are here too. My uncle throws his hat. But still no kite.


And here's my sister with her kite. She's happy now. And my family's happy too.

## 3 Read again. Write T (true) or F (false).

1 The family is at the park. $\qquad$ 2 It is Oli's kite.
3 The kite is in the net.
4 Oli's sister is happy now.

## Pistening

1 Listen and tick ( $\checkmark$ ) the correct picture. (a) 69


## Speaking

2 Point, ask and answer.


## Writing

3 Circle the question marks and underline the sentences. What's your name? My name's Oli.

1 How old are you? I'm seven.
3 How are you? I'm fine, thank you.
5 Where's the kite? It's in the tree.

2 Who's this? It's Oli's aunt.
4 What's this? It's a bird.
6 Where's Oli? He's at the park.

## Review 2

1 Circle the odd-one-out. Write.

| 1 | doctor | nurse | frisbee | housewife |
| :---: | :---: | :---: | :---: | :---: |
| 2 | swing | teacher | seesaw | slide |
| 3 | aunt | uncle | brother | ice cream |
| 4 | mum | fireman | policeman | pilot |
| 5 | net | cousin | tree | pool |

## 2 Number the picture.



a doctor.


2 $\qquad$ a nurse. 3 $\qquad$


4 $\qquad$

4 Look at the picture again and write.
1 Where's the doll? It's under the toy box.
2 Where's the teddy?
It's $\qquad$ the toy box.
3 Where's the ruler?
It's $\qquad$ the bag.

5 Circle.


6 Read and colour.
My work in units 4,5 and 6 is
:ок
(0) (:) Good
(:) $(\cdot)$
(:)
Excellent

## Are these his trousers?

## Lesson One Words

## 1 Listen, point and repeat.

 dress

socks

2 Listen and chant. (2) 71

shorts

## 3 Listen and read.



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn:



This is her dress.


These are his shorts.


Are these her socks? Yes, they are.


Are these his trousers? No, they aren't.
aren't = are not

3 Write. his her


These are her socks.


This is $\qquad$


This is $\qquad$ dress.

4 Point, ask and answer.
No, they aren't.


Are these his / her socks? Yes they are.

## Lesson Three Song

1 Listen, point and repeat. (9) 73

coat

hat

2 Listen and sing. (2)74

: Listen and point. Listen and sing. (2) 75
I know my $A B C$, please sing along with me..

$$
\begin{gathered}
\text { abcdefghijklmnop } \\
\text { qrstuvwxyz }
\end{gathered}
$$

I know my $A B C$, please sing along with me.
: Write the letters.


3 Look at the pictures. Write the letters.

$$
\begin{array}{lllll} 
& y & \mathrm{c} & \mathrm{r}
\end{array}
$$

| $h$ | $l$ | $m$ | $v$ | $z$ | $u$ |
| :--- | :--- | :--- | :--- | :--- | :--- |



## Pistening

1 Listen and number. (6) 7


## Speaking

2 Look at the pictures again. Point, ask and answer.

What colour are these trousers?
What colour is this coat?

## They're pink.

## It's red.

## Writing

3 Circle 's and match.
Where's = Where is
It's $=$ It is
What's = What is He's $=\mathrm{He}$ is

1 What's this? d
2 Where's my hat? $\square$
3 It's under the seesaw. $\square$
4 She's eight. $\square$
5 He's my brother. $\square$
What letter is missing? 's $=s$
e It is under the seesaw.
a Where is my hat?
b She is eight.
c He is my brother.
d What is this?

## Where's Grandma?

## Lesson One Words

1 Listen, point and repeat. (2) 78
2 Listen and chant. (6) 79
kitchen





## 3 Listen and read. (6) 80



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn:



Where's Grandma? She's in the dining room.


Is she in the kitchen? No, she isn't.


Where are Dad and Billy?
They're in the dining room too.


Are they in the living room? No, they aren't.

## they're $=$ they are

3 Write.
Is Are

Is Billy in the bedroom? Yes, he is.

$\qquad$ Rosy's aunt and uncle in the dining room? Yes, they are.
 in the garden? No, they aren't.

4 Look at the pictures again. Point, ask and answer.

They're in the dining room.

## 1 Listen, point and repeat. (2) 81



2 Listen and sing. (a) 82

## 3 Sing and do.



1 Listen, point and repeat. (2) 83
sh

sheep


2 Listen and chant. (a) 84

> (shirley's shoes are red, Her T-shirt is blue.
> she's got a toy sheep. And a toy fish too.
> The sheep is white, The fish is blue. shirley wants to play, With me and with you.

3 Read the chant again. Circle the sh sounds.
4 Look at the picture and circle the correct sound.


Lesson Five Skillls Time!

## Reading

1 Point to the rooms. Say the words.
2 Listen and read. (2) 85


## 3 Read again and write.

| bedroom flat living room | dining room |
| :---: | :---: | :---: | :---: |

1 There are photos of Andy's flat.
2 The sofa is in the $\qquad$

3 The $\qquad$ is little.

4 One $\qquad$ is big.

## Fitening

Listen and number. (0) 86

king
: Look at the picture again. Ask and answer.
aving room bathrooms dining room bedrooms kitchen

Where are the bedrooms?
Where's the kitchen?

## They're upstairs.

It's downstairs.

## ting

3 Say the vowel letters. Circle the vowels in the words.
a e i o u
This ís my house.
1 This is a kitchen.
2 She's in the dining room.
3 Here are two bathrooms. 4 Well done, Rosy.
5 Where's Grandma?
6 The bedrooms are upstairs.

## 9 Lunchtime!

## Lesson One Words

1 Listen, point and repeat. (2) 87

lunch box


## sandwich

 drinks
apple

banana

biscuit

3 Listen and read. (2) 89


4 Look! Now I've got ten sandwiches and six drinks. Please share my lunch!


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



I've got two sandwiches.


I haven't got my lunch box.


I've got an apple.

I've got = I have got haven't got = have not got

3 Write.
I've got I haven't got

1


I haven't got a drink.

a banana.

2

a lunch box.

$\qquad$ two drinks.

a sandwich.

an apple.

4 Look at the pictures again. Say and answer. a sandwich an orange a drink a lunch box an apple a banana

## Lesson Three Song

1 Listen, point and repeat. (3) 90


## tomato



## grapes

2 Listen and sing. (a) 9


Open my lunch box!
Open my lunch box. What can you see? I've got a sandwich, You can share with me.

I've got a tomato. I've got a pear. And I've got some grapes, And I'm happy to share.


1 Listen, point and repeat. (0) ${ }_{92}$
ch


2 Listen and chant. (3) 93

> My name's (Charlie.
> This is my teacher.
> she's on a chair.
> She's got a little chick.

Chirp, chirp, chirp, says the chick. chirp, chirp, chirp, says the chick.

My teacher's on a chair. she's got a little chick.


3 Read the chant again. Circle the ch sounds.
4 Look at the picture and circle the correct sound.
1


ch
c
h

S C

## Lesson Five SKIlls Time!

## Reading

1 Point to the food. Say the words.
2 Listen and read. (3) 24


## 3 Read again. Write A, B or C.



Her lunch box is
$\qquad$ A.


Her Lunch box is
$\qquad$ .


His lunch box is
$\qquad$ .

|  |  |  |  | $00$ |  |  | - | $3$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\checkmark$ |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

## aking

2 Look at the pictures again. Ask and answer.

a sandwich \begin{tabular}{c}
an egg <br>
an orange

$\quad$

an apple <br>
a biscuit

 

a pear <br>
eight grapes
\end{tabular}$\quad$ a banana

## I've got an orange. I've got a pear. What colour is my lunch box?

## Your lunch box is blue.

## Wiring

3 Write.
$a n+a, e, i, o, u \quad$ This is an orange. This is a pear.
1 This is a biscuit.
3 I've got $\qquad$ egg.

2 I've got apple.

5 It's
sandwich.
4 This is $\qquad$ hat.
$\qquad$
6 I haven't got umbrella.

## Review 3

1 Circle the odd-one-out. Write.
socks
shorts

coat
kitchen

2 apple

$\square$ bedroom pear banana trousers

## 2 Write.

| Where's Where are | He's | She's $\quad$ They're |
| :--- | :--- | :--- | :--- | :--- |



## Where's Billy ?

He's in the bedroom.
 Mum and Dad? in the kitchen.


Rosy's aunt and uncle? in the dining room.


Grandma?
in the dining room too.

3 Write.
His Her


1 Her socks are white.
2 shorts are orange.
$3 \quad$ T-shirt is green and orange.
4 socks are blue.
5 trousers are green.

4 Write the letters.


## 5 Circle.


ch sh

ch sh
3

ch sh

ch sh

## 6 Read and colour.

My work in units 7,8 and 9 is

# OOK $:(\cdot)$ Good $(\cdot):(\cdot)$ Excellent 

## 10 A new friend!

## Lesson One Words

## 1 Listen, point and repeat. (2) 96

 long

short

blond

2 Listen and chant. (9) 97

brown

curly

straight

## 3 Listen and read. (2) 98



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



He's got short hair. He hasn't got straight hair.


She's got blue eyes. She hasn't got brown eyes.


It's got black eyes. It hasn't got long hair.
he's got = he has got hasn't got = has not got

3 Write. $\square$


She $\qquad$ straight hair.

3


It $\qquad$ blue eyes.

He $\qquad$ curly hair.

4 Look at the pictures again. Say and answer.
She's got straight hair.

## Number 2.

## Lesson Three Song

1 Listen, point and repeat. (3) 99


2 Listen and sing. (3) 100

3 Sing and do.

It's a square!
It's got four sides. They're all the same. It's got four sides. They're all the same. It's a square!

It hasn't got sides. It's smooth and round ... It's a circle!

It's got four sides. Two long, two short ... It's a rectangle!

It's got three sides. just one, two, three ... It's a triangle!


## Lesson Four Phonics

1 Listen, point and repeat. (a) 101

: Listen and chant. (2) 102

$$
\begin{aligned}
& \text { Baby Theo's in the bath, } \\
& \text { One, two, three. } \\
& \text { Baby Theo counts his teeth, } \\
& \text { One, two, three. }
\end{aligned}
$$



Read the chant again. Circle the th sounds.

- Look at the picture and circle the correct sound.

2


## $h$ th $t$ <br>  <br> $h$ th

## 4 <br> th $\operatorname{tr} h$ th s sh

Lesson Five SKills Time!

## Reading

## 1 How many friends can you see? <br> 2 Listen and read.

Dear Yasmin,
This is a picture of me with my four friends. All my friends are great.

Polly is my best friend. She has got blue, eyes. She has got long, blond hair. Toby is Polly's brother. He has got short hair. It's blond too. Toby is tall. Peter is Polly's cousin. He has got curly, brown hair. His eyes are green. Isabel is a good friend too. She has got straight, black hair. Her eyes are brown. I am in the picture too. I am short and I've got long, brown hair. My eyes are blue. Can you see me?

Tell me about your friends. From Sally.


## 3 Read again. Write the names.



## Peter

72 Unit 10 Reading: a descriptive letter

## Listening

1 Listen and number. (3) 104


## Speaking

## 2 Look at the picture again. Ask and answer.

She's got blond hair. Who is it? It's number 1, polly.

## Writing

## 3 Circle 's and 've and match.

I've got blue eyes. = I have got blue eyes.
She's got black hair. = She has got black hair.

1 She's got brown eyes. $\square$
a I have got two sisters.
2 It's got black eyes. $\square$ b She has got brown eyes.
3 I've got two sisters. $\square$
4 He's got a toy train. $\square$
's =
$\square$ s $\square$ 've = $\qquad$ ve

## 11 I the monkeys!

## Lesson One Words

1 Listen, point and repeat. (a) 105


2 Listen and chant. (8) 106


3 Listen and read. (2) 107


74 Unit 11 The zoo / adjectives

1 Listen to the story again and repeat. Act.
2 Look and say.



I like monkeys.


I don't like elephants.


They're big. I'm little.
am / is / are + big

3 Write. like don't like


I _ giraffes.


4 Say and answer. big little tall black brown yellow white

## They're big.

They're elephants.


## Lesson Three Song

1 Listen, point and repeat. (2) 108

snake


2 Listen and sing. (a) 109

## 3 Sing and do.



1 Listen, point and repeat. (2) ${ }^{110}$


## man



2 Listen and chant. (a) 11


The c(a)t's got a hat. The cat's got a hat. $a, a, a, a, a$.

The man's got a fan.
The man's got a fan.
$a, a, a, a, a$.


3 Read the chant again. Circle the $a$ in the middle of the words.
4 Write.

hat


## skikills-Time!

## Reading

1 Look at the picture. Talk about the animal.
2 Read and listen to the poem. (3) 112

## What am I?

I am an animal at the zoo. Listen now, this is true.

I'm yellow and brown. My tongue is red. I've got two little ears on top of my head.

My neck is long and I am tall. I haven't got any hands at all.

I can see the top of trees. My food is there. I like green leaves.

To get my food, my tongue is long. Can you guess? Don't get it wrong!

So what am I? Do you know? I'm a giraffe and I'm saying 'hello'!

## 3 Read again. Write T (true) or F (false).

1 The giraffe is tall.
3 The giraffe is black and white.
$\qquad$
$\qquad$

2 The giraffe has got two hands.
4 The giraffe has got two ears.

## Listening

1 Listen and draw $)$ or $\left(\underset{\circ}{ }\right.$.(2) ${ }^{113}$


## Speaking

2 Look at the picture again. Ask and answer.
snake giraffe parrot tiger monkey Lion

## It's got four legs. It's black and orange. What is it? It's a tiger.

## Writing

## adjectives $=$ describing words

3 Circle the adjectives.
It's a long snake. It's a little monkey.
1 It's a yellow lion.
2 It's a green snake.
3 This is a brown monkey.
4 They're tall giraffes.
5 It's an orange and black tiger.
6 It's a blue parrot.

## 12 Dinnertime:

## Lesson One Words

1 Listen, point and repeat.

rice

meat
(2) 114

carrots

2 Listen and chant. (a) 115

bread

## 3 Listen and read. (3) 116



1 Listen to the story again and repeat. Act.
2 Look and say.

Let's learn:


Do you like yogurt? Yes, I do.


Do you like carrots? No, I don't.


What do you like? I like yogurt.
don't $=$ do not

3 Write. Yes, I do. No, I don't.


Do you like yogurt?


Do you like bread?
$\qquad$ , , $\qquad$ .. I do.

4 Point, ask and answer.
meat rice ice cream yogurt bread tomatoes


1 Listen, point and repeat. (a) 11


juice

water

## 2 Listen and sing. (0) 118

3 Sing and do.

## Drink your milk!

Eat your figs and drink your milk, Drink your milk, Drink your milk.
Eat your figs and drink your milk. Don't be late for school!

Eat your bread and drink your juice, ...
Here's your water, here's your bag, ...


1 Listen, point and repeat. (0) 119


2 Listen and chant. (5) 120


Ken's got a pen, pen, pen, pen.

Ken's pen is red, Red, red, red.

Where's Ken's pen?
pen, pen, pen.
It's on Ken's bed, Bed, bed, bed.


3 Read the chant again. Circle the ein the middle of the words.
4 Match the words that rhyme.


## Lesson Five Skills Hme!

## Reading

1 What food do you like? Point and say.
2 Listen and read. 121


## The Family and Friends Café \%:



I'm hungry. Let's look at the menu. I like meat and rice. I like carrots too. I don't like fish or eggs. I like ice cream. I like apple juice but I don't like milk. What do you like, Emma?

I like ice cream too. And I like fish and eggs. I like rice but I don't like carrots. I like bananas but I don't like grapes. I like milk but I don't like apple juice.

3 Read again. Tick $(\mathcal{J})$ what Sally and Emma like. Cross $(X)$ what they don't tike

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sally | $\checkmark$ |  |  |  |  |  |
| Emma |  |  |  |  |  |  |

## Histening

1 Listen and draw $:$ or $\left(\underset{)}{ }\right.$. (2) ${ }^{122}$


## Speaking

2 Look at the menu on page 84. Ask and answer.
$\qquad$ What do you like? I like eggs and ...

## Writing

## 3 Circle n't and match.

isn't $=$ is not $\quad$ don't $=$ do not $\quad$ aren't $=$ are not
1 I don't like fish. $\square$ a They are not my shorts.
2 It isn't a banana. $\qquad$ b I do not like fish.
3 They aren't my shorts. $\square$ c She is not my sister.
4 She isn't my sister. $\square$ d It is not a banana.

What letter is missing? n $\square$ , $\mathrm{t}=\mathrm{n}$ $\qquad$ t

## Review 4

1 Circle the odd-one-out. Write.


2 Write.


This animal is tall. It's got a long neck. four legs. $\qquad$ big ears.

This animal is big.
$\qquad$ big teeth. fingers.


This animal is little.
four legs. $\qquad$ two legs.

4


This animal is long.
legs. two eyes.

86 Review 4

3 Look at the pictures. Read and circle.


1



I like / don't like yogurt and I like / don't like fish.
I like / don't like juice.

4 Look at the pictures and write.

4


5 Read and colour.
My work in units 10,11 and 12 is
-ок
-
(-) Good
-()
-
Excellent

## 13 Tidy up:

## Lesson One Words

1 Listen, point and repeat. (2) 123

rug

bed

cupboard

2 Listen and chant. (3) 124

shelf

pillow

blanket

## 3 Listen and read. (0) 125



1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn:



There's a doll on the rug.


There are three books under the bed.

3 Write.

## There's There are

there's = there is


There's a blanket.

two beds.

three pillows.

two rugs.

a cupboard.

a shelf.

4 Look at the pictures again. Point, ask and answer.

1 Listen, point and repeat. (a) ${ }^{126}$

eleven
 fifteen


seventeen


2 Listen and sing. (a) 127

## 3 Sing and do.

## There are ten in the bed

There are ten in the bed, And the little one says, "Two more, two more." Two more get in. Eleven, twelve!

There are twelve in the bed, And the little one says, "Two more, two more." Two more get in. Thirteen, fourteen!

There are fourteen in the bed, ... Fifteen, sixteen!

There are sixteen in the bed, ...
Seventeen, eighteen!
There are eighteen in the bed, ... Nineteen, twenty!

Help!

1 Listen, point and repeat. (a) ${ }^{128}$

## bin



2 Listen and chant. (2) ${ }^{129}$
 Put the tin in the bin.


3 Read the chant again. Circle the $i$ in the middle of the words.
4 Listen to the sounds and join the letters. (6) 130
What is in the bin?


## Reading

## 1 What's in the bedroom? Point and say.

## 2 Listen and read. (2) 131

## STAR LETTER

Dear Junior Magazine,
This is picture of my bedroom.
There is a bed in my bedroom. There are lots of footballs on my blanket and pillow. There is a book shelf. I have got twelve books on my shelf. Four books are about football. My clothes are in my cupboard.
My favourite clothes are my red shorts and red T-shirt for football.
I have got lots of toys and a big toy box. There is a blue rug next to my bed. There are footballs on my rug too! I like my bedroom and I like football!
Bye!
From Jamie (age 7)


Write to JUNIOR MAGAZINE, London, England

## 3 Read again. Write T (true) or F (false).

1 There are photos on his blanket. F
3 Jamie has got two cupboards. $\qquad$
5 There are footballs on the rug.

2 Jamie has got twenty books.
4 He has got lots of toys.
6 He likes his bedroom.
$\qquad$
$\qquad$

## Listening

1 Listen and write A or B. (2) 132


## Speaking

2 Look at the pictures again. Ask and answer.

| shoes | teddy book | T-shirt | ball | bag | books |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Where are the shoes?

## They're on the rug.

## Writing

3 Read the questions and answers. Write? or $\square$
Where's my pillow? It's on your cupboard $\square$
Is it on my cupboard? Yes, it is $\square$
1 There is a blanket on my bed $\square$
2 Where's the pillow $\square$
3 Is it in the kitchen $\square$
4 What's in my bedroom $\square$
5 There are lots of toys $\square$
6 His name's Jamie $\square$

## 14 Action Boy can run!

## Lesson One Words

1 Listen, point and repeat. (2) 133

run

fly

walk

2 Listen and chant. (5) 134

swim

climb

3 Listen and read. (a) 135


## Lesson Two Grammar

1 Listen to the story again and repeat. Act.
2 Look and say.
Let's learn!


He can fly.



Can he play football? Yes, he can.


Can he talk? No, he can't.

3 Write. can can't


She can't talk.


She


She $\qquad$ run.

$\xrightarrow{-}$


She $\qquad$ climb.


She $\qquad$

4 Look at the pictures again. Point, ask and answer.

## Lesson Three Song

1 Listen, point and repeat. (2) 136


2 Listen and sing. (2) ${ }^{137}$


## I can do anything!

I can write my alphabet, My alphabet, my alphabet.
I can write my alphabet From A to $Z$.

## 3 Sing and do.

I can do anything, anything, anything,
I can do anything, if I try.
I can draw an elephant, ... with two big ears.

I can do anything, ...
I can sing this song to you, ...


1 Listen, point and repeat. (2) ${ }^{138}$



2 Listen and chant. (6) 139


Look at the d 0 g. It's sitting on a log. Look at the fox. It's sitting in a box.


3 Read the chant again. Circle the o in the middle of the words.
4 Match the words that rhyme.


big



## Lesson Five skillls-Time!

## Reading

## 1 What animals can you see? What colour are they?

2 Listen and read.

## Beautifu Animals

This is a very big cat. It has got orange and black stripes.

It can swim. It can climb trees. It can jump. And it can run very fast. This animal likes meat. You can see it at the zoo.

What is it?


This is a bird.
It is blue, green, red and yellow.
It can fly and it can sing.
It can't read and write.
But it can talk!
This animal likes fruit and nuts.
It can be a pet in a house.
What is it?

3 Read again and tick ( $\checkmark$ ).

|  |  | tiger | parrot |
| :---: | :--- | :---: | :---: |
| 1 | It can fly. |  | $\checkmark$ |
| 2 | It can swim. |  |  |
| 3 | It's a big cat. |  |  |


|  | tiger | parrot |  |
| :--- | :--- | :--- | :--- |
| 4 | It can talk. |  |  |
| 5 | It can climb. |  |  |
| 6 | It can sing. |  |  |

## Listening

1 Listen and number. (2) 141


## Speaking

2 Look at the pictures again. Say and answer.
It's got four legs. It can run. It's brown and big.

## Is it a lion?

Yes, it is.

## Writing

3 Circle n't and match.
can't $=$ cannot
1 It can't read. $\square$ a Action Boy cannot talk.
2 A tiger can't fly. $\square$ b It cannot read.
3 Action Boy can't talk. $\square$
c I cannot swim.
4 I can't swim. $\square$ d A tiger cannot fly.
What letter is missing? n , $t=n$ $\qquad$ t

## 15 Let's play ball!

## Lesson One Words

1 Listen, point and repeat. (2) 142



shell

3 Listen and read. (6) 144


1 Listen to the story again and repeat. Act.
2 Look and say.

## Let's learn!



Let's make a sandcastle. That's a good idea.


Let's play ball. Great. OK!

3 Circle and write.


Let's make a sandcastle .

| sandcastle | ise cream | crab |
| :--- | :--- | :---: |
| house | living room | sea |



Let's find $\qquad$ .
a yogurt shells play


Let's play $\qquad$ .

| beach | ball | hat |
| :--- | :--- | :--- |

4 Look at the pictures again. Point and say.

## Let's make a sandcastle.

That's a good idea.

## Lesson Three Song

1 Listen, point and repeat. (a)145


2 Listen and sing. © ${ }^{146}$

## 3 Sing and do.



1 Listen, point and repeat. (9) 147


2 Listen and chant. (a) 148


I'm on the rüg. Rug, rug, rug. With juice in a jug, jug, jug.jug. Here is my mum, Mum, mum, mum. She's got my sum, sum, sum, sum.


3 Read the chant again. Circle the $u$ in the middle of the words.
4 Listen to the sounds and join the letters. (3) 149 Where is the dog?


## Lesson Five <br> SkIllis-Time!

## Reading

1 What can you see in the picture? Point and say.
2 Listen and read. (a) 150

## Welcome to our beach!



We like our beach a lot. It is very long and sandy. On the beach you can play bat and ball, football or frisbee. You can make sandcastles too. You can find shells and crabs in the rock pools. The sea is blue and clean. Here you can swim or go in a boat. Near the beach there are hotels and cafés. You can eat ice cream from the ice cream stalls.

It's lots of fun at the beach, but please ...

don't forget your sun cream and your hat.

don't swim alone swim with family or friends.

put your litter in the bins.


Enjoy!

## 3 Read again. Circle the correct words.

1 The beach is long/little.
2 On the beach you can play ice cream / bat and ball.
3 You can make sandcastles / cafés.
4 In rock pools you can find shoes / shells.
5 The sea is orange / blue.

## Listening

1 Listen and write A or B. (a) 151
4

5
6 $\square$

## Speaking

2 Look at the pictures again. Point and say.
play bat and ball play football

## Let's play bat and ball.

find crabs and shells play frisbee

## Great. OK!

make a sandcastle put on sun cream

Writing

## Review 5

1 Circle the odd-one-out. Write.


## 2 Write T (true) or F (false).



1 There are two beds. $\qquad$
2 There's a kite under a bed.
3 There are books on the cupboard.
4 There are trousers on the rug. -

5 There's a ruler on the shelf. $\qquad$

3 Write.


It
can fly.
 walk.


It climb.

swim.

4 Match.


5 Circle the vowel.

a eiou

a eiou

a e iou

a e iou

5

a e i ou

6 Look at the pictures again and write.

fan

## 7 Read and colour.

My work in units 13,14 and 15 is
©ок
(:) $\operatorname{O}$ God
(-) ()

Excellent

## Crammar reference

## Unit 1 What's this? It's a pen.

## Write.

1 What's this? $\qquad$ a cat.
3 What's $\qquad$ ? It's a pencil.

2 What's ? It's a dog.
4 $\qquad$ this? $\qquad$ a ruler.

| Unit 2 | This is my bag. | Is this your teddy? | Yes, it is. |
| :--- | :--- | :--- | :--- |
|  | This is your doll. |  | No, it isn't. |

Write.
1 $\qquad$ your bike? Yes, it is.

2 Is this my doll? No, $\qquad$ .

| Unit 3 | one arm <br> two arms |
| :--- | :--- | | These are my arms. |
| :--- |
| This is my nose. |

Read and tick $(\checkmark)$ if the sentence is correct.
1 These are my legs.
3 This my face. $\square$

2 This is my noses. $\square$
4 This is my arms. $\square$

| Unit 4 | She's a housewife. Is she a teacher? Yes, she is. <br> He's a pupil. |
| :--- | :--- |
| No, she isn't. |  |

Write.
1 $\qquad$ she a teacher? Yes, she is. 2 Is he a pupil? No, $\qquad$ .

Unit 5 Where's the ball? It's under the bag.
It's in the net.
It's on the slide.
Order the words.
1 ball? the Where's $\qquad$ 2 under It's the tree. $\qquad$

Unit 6 It's Mum's book. It's Billy's teddy.
Write.
1 Billy / coat. It's Billy's coat.
2 Rosy / kite.
3 Dad / bag.
4 Tim / hat.

Unit 7 This is her dress. These are his trousers.
Are these her socks? Yes, they are. No, they aren't.

Write.
1 This is Billy's coat. It's his coat.
3 This is Dad's bag.
2 This is Rosy's kite.
4 This is Tim's hat.
$\begin{array}{lll}\text { Unit } 8 & \text { Where's Grandma? } & \text { She's in the dining room. } \\ & \text { Is she in the kitchen? } & \text { Yes, she is. } \\ & & \text { No, she isn't. }\end{array}$
$\qquad$
$\qquad$

Where are Dad and Billy? They're in the garden.
Are they in the living room? Yes, they are. No, they aren't.

## Write.

1 $\qquad$ Mum? $\qquad$ in the bathroom.
2 Where $\qquad$ Rosy and Billy? $\qquad$ in the kitchen.
3 Grandma and Grandpa downstairs? Yes, $\qquad$ .

## Grammar reference

Unit 9 I've got two sandwiches. I've got an apple. I haven't got my lunch box. I've got a banana.

$$
a n+a, e, i, o, u
$$

## Order the words.

1 got orange I've an
2 my haven't lunchbox I got $\qquad$ .

Unit 10 He's got brown eyes. She's got blue eyes. It's got brown eyes.

He hasn't got green eyes. She hasn't got short hair. It hasn't got green eyes.

## Read and write $T$ (true) or $F$ (false).

1 A dog's got two legs. $\qquad$ 2 Tim hasn't got black hair. $\qquad$
3 A lion's got four legs. $\qquad$ 4 Rosy's got a brother.

Unit $11 \begin{aligned} & \text { I like monke } \\ & \text { I don't like }\end{aligned}$
Write like or don't like.
$1 \odot I$ $\qquad$ elephants. snakes.
3 : I $\qquad$

2 © I $\qquad$ zebras.
4 : I $\qquad$ monkeys.

Unit 12 Do you like yogurt? Yes, I do. No, I don't.

What do you like? I like rice.

## Write.

1 Do you like rice? Yes, $\qquad$ .

2 $\qquad$ you like meat? No, $\qquad$ .

## Unit 13 There's a doll on the rug. There are books under the bed.

Write
1 $\qquad$ a T-shirt on the bed.
3 $\qquad$ books on the shelf.

2
4 $\qquad$ a hat on the rug.

| Unit 14 | He can fly. | He can't swim. |
| :--- | :--- | :--- |
|  | She can fly. | She can't swim. |
|  | It can fly. | It can't swim. |

Can he play football? Yes, he can. No, he can't.

## Write.

1 Can a bird fly? Yes, it $\qquad$ .

2 $\qquad$ a monkey talk? No, it $\qquad$ .

Unit 15 Let's make a sandcastle! That's a good idea.

## Read and circle.

1 Let's swim / have in the sea. 2 Let's make / find crabs.
3 Let's play / go ball.
4 Let's run / make a sandcastle.

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